

Caerphilly SAC on RVE - Analysis of Inspection reports

AUTUMN 2022

Appendix 1

References to: RE/RVE/ Collective Worship/Spirituality (SMSC) in Full Inspection reports

Name of school: Aberbargoed Primary School Date of inspection: June 2022		
Recommendations	None	
Learning	None	
Wellbeing and attitudes to learning	None	
Teaching and learning experiences	None	
Care, support and guidance	The school's ethos ensures that there are regular opportunities for pupils to explore their spiritual beliefs and find out about the characteristics of other religions and cultures. For instance, pupils in Year 5 study famous singers from other cultures and explore how their cultures and beliefs differs	
Leadership and management	None	
Collective Worship:	Meeting legal requirements: Yes	Quality: The curriculum provides opportunities for pupils to understand important values such as justice, fairness and honesty, for example during a whole school assembly about evacuees

Name of school: Bryn Primary School Date of inspection: June 2022		
Recommendations	None	
Learning	None	
Wellbeing and attitudes to learning	Most pupils are becoming more ethically informed with a majority speaking confidently about their rights as children. For example, they met with the deputy minister for social services to discuss the law that ends the use of physical punishment in Wales.	
Teaching and learning experiences	None	

Care, support and guidance	The school's ethos ensures that there are regular opportunities for pupils to explore their spiritual beliefs and find out about the characteristics of other religions. For instance, pupils learn about Diwali and religions such as Sikhism and Judaism.	
Leadership and management	None	
Collective Worship:	Meeting legal requirements: Yes	Quality: None recorded

Name of school: Ysgol G.G. Caerffili Date of inspection: February 2022		
Recommendations	None	
Learning	None	
Wellbeing and attitudes to learning	None	
Teaching and learning experiences	None	
Care, support and guidance	Pupils are given numerous and valuable opportunities to develop their knowledge of the importance of behaving like active citizens and shouldering responsibilities sensibly	
Leadership and management	None	
Collective Worship:	Meeting legal requirements: Yes	Quality: None recorded

Name of school: Fochriw Primary School Date of inspection: March 2020		
Recommendations	None	
Learning	None	
Wellbeing and attitudes to learning	The various pupil voice groups promote an awareness of children's rights valuably	

Teaching and learning experiences	None
Care, support and guidance	The school promotes pupils' spiritual, moral, social and cultural development well. Members of staff place a high priority on promoting positive values during the daily life of the school. Highly effective links with the local church provide opportunities for pupils to explore spirituality. The school develops pupils' cultural development through a suitable range of cultural activities, events, and visits, such as a residential trip to Abernant.
Leadership and management	None
Collective Worship:	Meeting legal requirements: Yes Quality: None recorded

Name of school: [Ysgol Gymraeg Cwm Gwyddon](#)
Date of inspection: March 2020

Recommendations	None
Learning	None
Wellbeing and attitudes to learning	None
Teaching and learning experiences	None
Care, support and guidance	<p>The school has very strong links with its community and takes full advantage of its support, such as regular visits to perform at the local church for class assemblies and concerts.</p> <p>The school provides excellent opportunities to promote pupils' social, moral and spiritual skills by using various strategies, which include providing opportunities for pupils to voice their opinions.</p> <p>Staff encourage pupils to be responsible citizens who are willing to help others, for example by raising money for charities. This has a positive effect on their understanding of other people's needs.</p> <p>Teachers organise rich educational visits and invite interesting visitors to the school, which contribute positively to pupils' understanding of the importance of fostering broad and diverse social attitudes.</p>

Leadership and management	None	
Collective Worship:	Meeting legal requirements: Yes	Quality: The school provides skilfully to develop pupils' spiritual and cultural attitudes. Rich opportunities are organised for them to reflect in collective worship sessions, which are often based on stories from the Bible or themes, such as anti-bullying week. They are given opportunities to appreciate and celebrate the differences between themselves and their peers. As a result, pupils have a sound understanding of religious and moral issues, and issues that occur in the wider world.

Name of school: Bedwas Infant School Date of inspection: January 2020		
Recommendations	None	
Learning	None	
Wellbeing and attitudes to learning	They understand and undertake their responsibilities seriously as global citizens.	
Teaching and learning experiences	None	
Care, support and guidance	The school promotes pupils' spiritual, moral, social and cultural development very successfully by providing stimulating work, through classroom activities and acts of collective worship.	
Leadership and management	None	
Collective Worship:	Meeting legal requirements: Yes	Quality: As above.

Name of school: Nant Y Parc Primary School Date of inspection: December 2019		
Recommendations	None	
Learning	None	
Wellbeing and attitudes to learning	Pupils treat one another, staff and visitors with very high levels of respect and tolerance. All pupils have a strong understanding of the United Nations Convention on the Rights of the Child	

Teaching and learning experiences	None	
Care, support and guidance	All staff enable pupils to develop their spiritual, moral, social and cultural understanding extremely well. Links with the wider community are very strong and, as a result, many pupils have a strong sense of community, showing compassion, generosity and respect to others.	
Leadership and management	None	
Collective Worship:	Meeting legal requirements: Yes	Quality: Through effective collective worship and various class activities, the school provides pupils with very purposeful opportunities to develop their understanding of a range of social and moral issues.

Name of school: St Cenydd School Date of inspection: December 2019		
Recommendations	None	
Learning	None	
Wellbeing and attitudes to learning	Many pupils develop a strong sense of empathy and a greater understanding of diversity through interactions with their peers in the specialist resource base and satellite class from the local special school.	
Teaching and learning experiences	Many pupils redraft their work effectively when given specific direction, such as when writing explanatory text regarding Jewish beliefs about God.	
Care, support and guidance	The school is successful in developing pupils' spiritual, social, moral and cultural values, which are fundamental to all aspects of school life.	
Leadership and management	None	
Collective Worship:	Meeting legal requirements: Yes	Quality: The school provides worthwhile opportunities for pupils to reflect on spiritual and moral issues through tutor led registrations, assemblies, and religious education lessons.

Name of school: Trinity Fields School & Resource Centre Date of inspection: June 2019		
Recommendations	None	

Learning	None		
Wellbeing and attitudes to learning	<p>Over time, nearly all develop as enthusiastic learners who enjoy coming to school and acquire a strong understanding of their rights and responsibilities.</p> <p>These pupils have a well-developed awareness of the United Nations Convention on the Rights of the Child and have produced a version of these articles with symbols for children and young people with special educational needs for use across Wales.</p> <p>This awareness of their rights helps pupils to appreciate that their views are valued and respected.</p>		
Teaching and learning experiences			
Care, support and guidance	The school has developed very effective practice to promote pupils' spiritual, moral, social and cultural development. This provision includes daily acts of collective worship and tending the school's memorial garden		
Leadership and management	None		
Collective Worship:	<table border="1"> <tr> <td>Meeting legal requirements: Yes</td> <td>Quality: As above</td> </tr> </table>	Meeting legal requirements: Yes	Quality: As above
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Name of school: St Martin's School Date of inspection: May 2019			
Recommendations	None		
Learning	Many pupils communicate their ideas articulately in extended pieces of writing, for example when discussing themes such as the existence of god in their ethics lessons.		
Wellbeing and attitudes to learning	None		
Teaching and learning experiences	None		
Care, support and guidance	The school has a supportive culture that promotes pupils' social, moral, spiritual and cultural development well.		
Leadership and management	None		
Collective Worship:	<table border="1"> <tr> <td>Meeting legal requirements: Yes</td> <td>Quality: None recorded</td> </tr> </table>	Meeting legal requirements: Yes	Quality: None recorded
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Name of school: Hendre Infants School Date of inspection: May 2019		
Recommendations	None	
Learning	None	
Wellbeing and attitudes to learning	None	
Teaching and learning experiences	None	
Care, support and guidance	Pupils' receive opportunities to develop their spiritual awareness through carefully planned acts of daily worship and the exploration of different religious festivals, such as Ramadan.	
Leadership and management	None	
Collective Worship:	Meeting legal requirements: Yes	Quality: As above

Name of school: Deri Primary School Date of inspection: May 2019		
Recommendations	None	
Learning	None	
Wellbeing and attitudes to learning	As a result of special assemblies on the rights of the child, many pupils discuss important values well.	
Teaching and learning experiences	Enrichment activities, such as 'Come Dine With Me', provide engaging opportunities for pupils to develop their skills in Humanities... ... a good balance in experience of the humanities and arts.	
Care, support and guidance	None	
Leadership and management	None	

Collective Worship:	Meeting legal requirements: Yes	Quality: The school provides good opportunities for pupils to reflect on their spiritual, moral and ethical beliefs. For example, in collective worship, pupils make effective use of the reflection wall to respond to key moral messages.
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Estyn monitoring reports

Date of monitoring inspection	School	Outcome of monitoring report	Result	References to: RE/RVE/ Collective Worship/Spirituality (SMSC)
March 2022	Ysgol Bro Sannan	Significant improvement	Removed from the list of schools that are in need of significant improvement.	None
September 2021	Ysgol Gyfun Cwm Rhymni	Significant improvement	Removed from the list of schools that are in need of significant improvement.	None
June 2022	Ysgol Gymraeg Gilfach Fargoed	Sufficient progress	Removed from the list of schools that are in need of significant improvement.	None

Estyn Review (letter)

Date of Estyn Review	School	Outcome of review
December 2021	Islwyn High School	Sufficient progress - no further monitoring in relation to this inspection
December 2021	Phillipstown Primary School	Sufficient progress - no further monitoring in relation to this inspection
March 2021	Ynysddu Primary School	Sufficient progress - no further monitoring in relation to this inspection
March 2020	Pentwynmawr Primary School	Sufficient progress - no further monitoring in relation to this inspection
November 2019	Lewis School Pengam	Sufficient progress - no further monitoring in relation to this inspection
November 2019	Heolddu Comprehensive School	Sufficient progress - no further monitoring in relation to this inspection