



CAERPHILLY COUNTY BOROUGH COUNCIL

**STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION**

ANNUAL REPORT

2020-2021

A MESSAGE FROM CAERPHILLY SACRE MEMBERS

The 2020-2021 academic year has continued to be an unprecedented time for people due to the impact of the Covid-19 pandemic. The thoughts of SACRE members are with all those who have been affected by the virus, including those who have become ill and who may have lost loved ones. Members would also like to express gratitude to everyone in the education sector for the sterling work you are doing to provide children and young people in Wales with care, support, and education despite the many challenges and uncertainties faced across the second year of the pandemic.

Members would like to remind practitioners engaged with Religious Education that SACRE is here to support you with advice on teaching, learning and resources for Religious Education, as well as advice on RE in the new Curriculum for Wales.

Additionally, support from SACRE is also available for the Daily Act of Collective Worship.

Caerphilly SACRE welcomes correspondence via the contact below:

Rebecca Barrett, Clerk to Caerphilly SACRE
barrem@caerphilly.gov.uk

Hayley Jones, Curriculum Partner (SACs and RVE) - South East Wales EAS
(from November 2021 onwards)
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THE ANNUAL REPORT OF THE CAERPHILLY STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION

2020- 2021

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**THE ANNUAL REPORT OF CAERPHILLY STANDING
ADVISORY COUNCIL FOR RELIGIOUS EDUCATION**

2020- 2021

SECTION 1: INFORMATION ABOUT SACRE

1.1 Duty to Establish SACRE

All Local Authorities are required to constitute Standing Advisory Council for Religious Education (SACRE) within their local area.

1.2 Composition of SACRE

Representation on SACRE is required as follows: -

- (i) Such Christian and other religious denominations as, in the opinion of the Local Authority, will appropriately reflect the principal religious traditions in the area. Since 2018, on the Direction of the Welsh Government Cabinet Minister for Education, humanists can be full members of this Committee as well as other belief groups analogous to religious belief;
- (ii) Representatives of teachers' associations;
- (iii) Representatives of the local authority.

The Local Authority determined that the SACRE should comprise of six elected members, seven bodies representative of religion and belief and seven representatives of teachers' associations. In addition, the Authority allowed for two other individuals to be co-opted. Both co-opted places are currently vacant (see 1.3 regarding actions to fill vacant positions).

1.3 Membership of SACRE

The membership list showing the position for 2020 – 2021 is attached at Appendix 1.

Whilst every effort has been made to seek representation from religious organisations other than Christianity, SACRE has experienced difficulties in finding such representation. This situation has been further frustrated by Covid-19 restrictions and changes to working practices as a result. With regards to Committee A, advice has been sought from Cytun (Churches Together in Wales), the Onyx Link Foundation and the Inter Faith Council for Wales to seek representation. A representative from Wales Humanists joined SACRE for the first time in Autumn Term 2019. Caerphilly SACRE recruited two new members to sit on Committee B representing NASUWT.

Caerphilly SACRE are in the process of co-opting youth representatives to SACRE to give learners a voice. Nominations will be sought from the Youth Forum. The Chair attended a Youth Cabinet in Autumn Term 2019 to speak to its members about the work of SACRE. However, this work to recruit young people to the SACRE has been disrupted by the Covid-19 pandemic but Caerphilly SACRE look forward to young people potentially joining the advisory council in the 2021-2022 academic year.

1.4 Functions of SACRE

- To advise the Local Authority on worship and the religious education to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the local authority that its current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the Local Authority to Welsh Government on its activities on an annual basis.

1.5 Meetings

Due to the disruption brought about by the Covid-19 pandemic SACRE were only able to meet on one occasion during the 2020-2021 academic year. This meeting took place on 12th November 2020. SACRE Officers and Members dealt with urgent correspondence and Welsh Government consultations via email and SACRE Officers held informal discussions via Microsoft Teams throughout the academic year.

SACRE had resolved that, where possible, meetings will be held at alternative venues such as schools or places of worship. However, during the academic year 2021 – 2022 it is likely that meetings may need to continue to take place on the Microsoft Teams virtual platform.

1.6 Circulation of Report

Copies of this report are circulated electronically to those organisations and establishments listed in Appendix 3. It is also available on the Local Authority and the WASACRE website.

EXECUTIVE SUMMARY OF ADVICE GIVEN BY SACRE

Inevitably the Covid-19 pandemic impacted the work carried out by Caerphilly SACRE during 2020-2021. The Local Authority and SACRE has been able to provide support to schools via email and through the partnership work with the South East Wales Education Service (EAS). The EAS Professional Learning Adviser to SACRE, Ms Paula Webber has been available to provide advice and support to schools on Religious Education and Collective Worship throughout the national lockdown and has continued to work with both the Wales Association of Standing Advisory Councils on Religious Education (WASACRE) and the National Advisory Panel on Religious Education (NAPfRE). Additionally, the SACRE Clerk has continued to distribute and receive relevant correspondence to schools.

Summary of the advice given to the local authority by SACRE

RELIGIOUS EDUCATION

Issue

To monitor provision and standards in RE

Action

1. It is the custom of SACRE to consider and analyse school inspection reports. If there are any issues regarding RE, such as non-fulfilment of statutory requirements, then the LA follows this up. During 2020-2021 SACRE was unable to monitor RE in this way.
2. SACRE usually visits schools on an annual basis to receive a presentation on RE at the school. However, an impact of the Covid-19 pandemic was that this planned visit did not take place.
3. It has been the practice of SACRE to analyse examination results over a three-year period to identify trends in performance benchmarked against all Wales data. Through this process schools were informed of the outcomes of this analysis and SACRE was able to raise issues schools should be addressing because of this analysis. This analysis did not take place in the academic year 2020 – 2021 due to meetings being cancelled. Additionally, there are new regulations surrounding data collection from schools. WASACRE are awaiting guidance from the Welsh Government as to what purposeful analysis of data might take place to monitor the quality of RE in schools in the future. SACRE will then consider how best to monitor the quality of religious education in Caerphilly schools in liaison with the LA and the EAS.

Issue

To fulfil the legal requirement to review the agreed syllabus for RE on a five yearly basis and ensure the agreed syllabus is being implemented in schools

Action

1. In 2008 Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools, which was implemented from September 2008. In June 2013 Standing Conference endorsed the re-adoption of the Caerphilly Agreed Syllabus for Religious Education with an understanding that the syllabus would

be reviewed once further information is received in relation to the assessment and national curriculum review. In May 2019 an Agreed Syllabus Conference was constituted and the 2008 agreed syllabus was readopted.

2. SACRE has since received updates via email of developments with the Curriculum and the Humanities Area of Learning and Experience.
3. During 2020-2021 SACRE responded to the Welsh Government consultation on the Guidance for Religion Values and Ethics in the Curriculum for Wales 2022.
4. Following the publication of the RVE guidance SACRE will advise the local authority to convene an Agreed Syllabus conference where the adoption or adaptation of the framework as the Caerphilly Agreed Syllabus will be discussed.

TEACHING MATERIALS

Issue

To ensure that schools are informed of suitable resources for RE.

Action

Schools were sent the following information and resources, with SACRE Members also sent a copy of the information:

1. Farmington Scholarships 2021-2022 information was sent to all schools.
2. Learning Network Schools information and the offer of support for RE was sent to all schools via the EAS.
3. A WASACRE survey was sent to all schools in December 2020, which aimed to explore and identify the professional learning needs of teachers in Wales, with specific regard to RE (RVE) in the Curriculum for Wales (2022).

PROFESSIONAL LEARNING FOR TEACHERS

Issue

To ensure that teachers can access appropriate professional learning.

Action

The EAS has provided RE specific training to secondary school practitioners via Learning Network School leads and the Professional Learning Adviser for RE and SACREs. During 2020-2021 the EAS provided RVE specific PL to both primary and secondary school practitioners via Learning Network Schools heads of Humanities meetings and the Professional Learning Adviser for RVE and SACREs. The focus of the training provided for Humanities and RVE included the implementation of the Curriculum for Wales 2022, the changes to legislation around RVE, Blended Learning and Diversity, and improving standards in GCSE Religious Studies. Practitioners attending also received updates on the work of SACREs, WASACRE and other relevant bodies. There was also a focus on providing space for practitioners to share their experiences of trying to navigate the Covid-19 pandemic, teacher led assessment for GCSE and A Level, sharing good practice and collaboration in the development of resources for Religious Studies.

The Wales Association of SACREs (WASACRE) conducted an online survey in December 2020, which aimed to explore and identify the professional learning needs of teachers in Wales, with specific regard to RE (RVE) in the Curriculum for Wales (2022). A copy of this survey was sent to all Caerphilly schools on behalf of Caerphilly SACRE. WASACRE emphasised the need for as many teachers as possible to complete this survey in order for the Association to present the anonymised data to Welsh Government. The data will act as evidence to support its decisions around funding for professional learning in RE (RVE) and to ensure that the PL 'offer' suits the needs of the workforce.

COLLECTIVE WORSHIP

Issue

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

Action

1. SACRE monitors the sections of inspection reports that are concerned with collective worship and SMSC and the LA follows up on any non-fulfilment of statutory requirements by requesting their action plan.
2. Schools have been informed by SACRE of appropriate resources and websites that support collective worship in schools. During 2019-2020 Caerphilly SACRE sent schools the WASACRE document entitled *Advice for Schools in Wales During the Covid-19 Pandemic* during the national lockdown. This advice remains available to schools within the county borough on the WASACRE and EAS websites.
3. SACRE resolved to hold meetings at schools in the Borough and observe an act of collective worship where possible to monitor fulfilment of statutory requirements, provision and quality of collective worship. Due to the cancellation of meetings and circumstances around the Covid-19 pandemic, SACRE were unable to observe collective worship during the academic year 2020-21.

OTHER ISSUES:

Aim: To ensure a more informed SACRE through providing regular updates on local and national issues.

1. SACRE has maintained its membership of WASACRE and receives termly feedback from the meetings of the Association.
2. The RE Adviser to SACRE is a member of NAPfRE and regularly attends meetings on SACRE's behalf.
3. SACRE members receive regular training to keep up to date with legislative and educational changes and to understand the role and function of SACREs.
4. SACRE takes seriously Holocaust Education and advises the LA and its schools on this.

5. SACRE has received updates on the development and implementation of the Curriculum for Wales 2022 and the implications for religious education. Updates were also given by email due to the Covid-19 pandemic. SACRE has responded to Welsh Government consultations on Curriculum for Wales. SACRE members consulted on a WG consultation on the Curriculum for Wales Religion, Values and Ethics (RVE) Guidance.
6. SACRE, where possible, holds meetings at schools in Caerphilly for members to familiarise themselves with RE and collective worship in schools. This year it was not possible to hold a meeting within a school due to the cancellation of meetings and Covid-19 restrictions in place

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SECTION 2: ADVICE ON RELIGIOUS EDUCATION

2.1 The Locally Agreed Syllabus

In 2008 the Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools to be implemented from September 2008. The agreed syllabus closely relates to the National Exemplar Framework for RE. Support materials, including schemes of work and electronic *Progress in Learning* files for secondary schools, were issued to schools.

During the 2012/13 academic year SACRE was made aware of the announcement by the Minister of a pending review of assessment and the National Curriculum in Wales. During the Summer Term 2013 Standing Conference endorsed the re-adoption of the current syllabus with an understanding that the syllabus would undergo review once the outcomes of the review of assessment, the National Curriculum and the Foundation Phase are made available.

On 20th May 2019, a Standing Conference was held to review the 2008 Caerphilly Agreed Syllabus for Religious Education. At the meeting, it was agreed to re-adopt the existing Agreed Syllabus until the implementation of the new curriculum in 2022.

A copy of the current Agreed Syllabus was sent to schools in 2019. Schools were advised to that they should continue to follow this syllabus until further notice.

SACRE have received updates from Welsh Government on the development of the supporting framework to support RE/RVE in the Curriculum for Wales 2022. SACRE gave feedback on a draft that will support the Curriculum for Wales 2022 during the Autumn Term. SACRE are waiting consultation on the framework before it goes for public consultation. It is hoped that SACRE will be able to adopt or adapt this document as the new agreed syllabus for Caerphilly schools.

2.2 Standards In RE

SACRE has adopted several strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following.

School Inspection Reports

It has been the practice of SACRE to scrutinise relevant sections of Estyn school inspection reports for schools across the Caerphilly county borough and if any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up requesting their action plan. This analysis did not take place in the academic year 2020 – 2021 due to restrictions around the Covid-19 pandemic and SACRE Meetings being cancelled.

SACRE have resolved to continue to use inspection reports to monitor that statutory requirements are being met and to use whatever comments are applicable.

Examination Results 2020

In previous years, examination results for GCSE and GCE AS /Advanced Level achieved by pupils at secondary schools within the Authority have been analysed and were considered during SACRE meetings. A three-year analysis would be conducted

so that a comparison could be made, and trends identified. Cohort entry numbers were also analysed, and a comparison made to Consortia and All -Wales figures (where available). The 2020 examination results data were not analysed for two reasons. Firstly, there has been a change in national guidance surrounding how results are reported and how data is used. WASACRE is currently awaiting information from Welsh Government about how any analysis of data will be gathered and reported going forward. Secondly, analysis of data usually takes place during the Spring Term SACRE meeting. This meeting did not take place due to restrictions around the Covid-19 pandemic.

Additionally, no GCSE or A-Level exams were held in Summer 2020 and grades were allocated through teacher assessment instead. The current advice to RE teachers is to continue with their current arrangements until guidance on the assessments has been issued.

During 2021-2022 SACRE intends to discuss ways in which the LA will be able to provide meaningful information to SACRE about the quality of Religious Education and Religious Studies at KS4 within its schools

2.3 Methods of Teaching, Teaching Materials and Teacher Training

Professional Learning

South East Wales Education Achievement Service (EAS) advertises their courses through CPD online. The Education Achievement Service appointed Ms. Paula Webber as a full time Professional Learning Adviser for RE and SACRE from September 2018. Ms Webber offered bespoke support for Religious Education within the region during 2020-2021.

The Wales Association of SACREs (WASACRE) conducted an online survey in December 2020, which aimed to explore and identify the professional learning needs of teachers in Wales, with specific regard to RE (RVE) in the Curriculum for Wales (2022). A copy of this survey was sent to all Caerphilly schools on behalf of Caerphilly SACRE. WASACRE emphasised the need for as many teachers as possible to complete this survey in order for the Association to present the anonymised data to Welsh Government. The data will act as evidence to support its decisions around funding for professional learning in RE (RVE) and to ensure that the PL 'offer' suits the needs of the workforce.

Learning Network Schools for Religious Education

The work of the Learning Network Schools (LNS) in each consortia has continued through 2020-21 and the guidance and support arising from the LNS, together with the work undertaken between colleagues across SACREs and NAPfRE, has been cascaded to teachers of RE.

Teaching Materials

Due to the Covid-19 pandemic the ability for SACREs to provide the advice they would normally give to schools has been affected. However, the following advice had been offered:

Farmington Scholarships

SACRE provided Caerphilly schools with information about Farmington Scholarships 2021 - 2022 which are free to Teachers of religious education in the UK. Practitioners can study any aspect of religious education they wish but preference will be given to applicants whose work can be seen to be of direct value to the teaching of RE in schools. The Scholarship will cover the cost of tuition, board and lodging where appropriate, essential local travel and, by negotiation with the school, the salary of a replacement teacher up to point 6 of the main pay scale. School/home-based Scholarships may be taken in the form of day release, for instance for one day a week over a term or over the year or for continuous periods up to a maximum of 30 days. University-based Scholarships may be taken as a block of up to eight weeks or in the form of day release up to 30 days. More information for schools can be found at www.farmington.ac.uk or E-mail: farmington@hmc.ox.ac.uk

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SECTION 3: ADVICE ON COLLECTIVE WORSHIP

3.1 School Inspection Reports

It has been the practice of SACRE to scrutinise relevant sections of Estyn school inspection reports for schools across the Caerphilly county borough and if any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up requesting their action plan. This analysis did not take place in the academic year 2020 – 2021 due to restrictions around the Covid-19 pandemic and SACRE Meetings being cancelled.

SACRE have resolved to continue to use inspection reports to monitor that statutory requirements are being met and to use whatever comments are applicable.

Advice on Collective Worship During the Covid-19 Pandemic

During the Covid-19 lockdown some schools through the South East Wales region requested support from the EAS on collective worship as schools were closed and learning taking place digitally. The EAS Adviser to SACREs formed a working party with colleagues in WASACRE. A guidance document, 'Advice for Schools in Wales on Collective Worship during the Covid-19 Pandemic' was produced and Caerphilly SACRE distributed this document to all schools within the borough in May 2020. It is also available on the WASACRE website and the guidance in this document remains current. This document contains practical help with digital platforms. It also has a strong focus on how collective worship might help during this difficult time for learners and their families.

3.2 Applications for Determinations

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

3.3 School Visits

SACRE appreciates the opportunities accorded to members to observe acts of collective worship in schools. Members did not have the opportunity to host a SACRE meeting at a school during the academic year 2020-21 due to the Covid-19 pandemic.

SECTION 4: OTHER ISSUES

4.1 WASACRE

SACRE has continued to affiliate to WASACRE and representatives have attended its meetings. During the 2020-2021 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SACRE welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACRE's fully informed. SACRE has been represented on the WASACRE Executive committee by their professional adviser Ms Paula Webber who held a position on the Executive Committee. Caerphilly SACRE has received regular feedback from Ms Webber and those representing SACRE at WASACRE meetings. Due to the Covid-19 pandemic WASACRE meetings in the spring and summer term were cancelled but WASACRE meetings resumed in October 2020 and these meetings are currently being hosted virtually by each SACRE local authority in turn.

Caerphilly SACRE had the pleasure of virtually hosting the WASACRE Spring Term meeting on 23rd March 2021. WASACRE received a warm welcome and introduction from Councillor John Taylor who acknowledged the amazing work that schools and teachers have been undertaking in such difficult circumstances. Councillor Taylor thanked Rebecca Barrett as the efficient and effective clerk to Caerphilly SACRE, alongside Paula Webber who provides the professional support. He expressed his support for the planned co-option of two young people who were to soon join the SACRE to give pupil voice to the committee.

A welcome was also given by Paul Warren (Strategic Lead for School Improvement), who as a former headteacher, fully appreciated the immense challenges on teachers at present and over recent months and acknowledged the remote learning managed by teachers during the pandemic, the planning that this entails, the effects on pupils who have varying degrees of support when learning from home and the impact on the wider community also. Mr Warren referenced the changes taking place for RE which is to become RVE and mandatory for all pupils 3 – 16 years, and with no future right of withdrawal for parents to exercise, he recognises that it is crucial that RVE is objective, critical and pluralistic. This will demand a need for CPD more than ever before. Mr Warren spoke of the need for SACRE members to have the skills to steer and shape policy at a national level. He expressed thanks to all those involved in doing their best for learners across Wales.

SACRE were emailed by WASACRE on 13th April 2021 to ask Members to submit nominations to WASACRE Executive Committee. There were none received from Caerphilly SACRE and WASACRE were advised accordingly.

WASACRE received one nomination for one place on the Executive Committee through its other SACREs and Kathy Riddick was appointed to the Executive Committee at the WASACRE AGM on 16th June 2021.

4.2 HOLOCAUST EDUCATION

Holocaust Memorial Day 2021 Resources

Holocaust Memorial Day takes place on 27th January each year and is a time to remember the millions of people murdered during the Holocaust, under Nazi Persecution and in the genocides which followed in Cambodia, Rwanda, Bosnia and

Darfur. The theme for 2021 was “**Be the light in the darkness**” which asked everyone to consider different kinds of ‘darkness’, for example, identity-based persecution, misinformation, denial of justice; and different ways of ‘being the light’, for example, resistance, acts of solidarity, rescue and illuminating mistruths.

The pandemic and lockdown in January 2021 presented challenges around the commemoration of the event and for the first time in the history of HMD, the UK Holocaust Memorial Day (HMD) 2021 ceremony was held online and Wales also hosted its first digital Holocaust Memorial Day ceremony. Caerphilly Council showed their commitment to commemorating Holocaust Memorial Day by lighting up Penallta House, Blackwood Miners’ Institute and Caerphilly Castle to show an act of solidarity. The Council’s website and social media sites also commemorated the event and suggested ways in which residents could commemorate HMD and raise awareness within their own households.

For Holocaust Memorial Day 2022, SACRE will write to all schools to encourage them to commemorate the day in some way and will advise them of theme and free educational Holocaust resources that can be found on [the Holocaust Memorial Day website](#) – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

4.3 CURRICULUM FOR WALES 2022

Proposals around the new Curriculum for Wales 2022 continued to gather pace and in July 2021, Caerphilly SACRE consulted through email and provided a response to a WG consultation for guidance on the design and delivery of mandatory RVE before the deadline on 16th July 2021. This response will be reported to the Autumn 2021 meeting of SACRE for noting.

21st Century Schools Consultations

Details of Caerphilly County Borough Council’s 21st Century Schools proposals in relation to Trinity Fields Special School & Resource Centre and Ysgol Gymraeg Cwm Gwyddon were sent to Caerphilly SACRE during 2021 as statutory consultees, and Members were invited to respond as individuals.

4.4 TRAINING OF SACRE MEMBERS

SACRE members receive training on the Roles and Responsibilities of SACRE at the beginning of each academic year and this will be arranged for 2022.

4.5 MEMBERSHIP OF SACRE

The current membership list showing the position as of August 2021 is attached at Appendix 1.

The following positions are currently vacant:

Co-opted places x 2 – SACRE have agreed to co-opt two youth representatives onto the Committee and the Chair attended a meeting of the Council’s Youth Cabinet to talk about the work of SACRE and gather initial expressions of interest from the young

people in attendance. Progress has been halted due to the Covid-19 pandemic but it is hoped that SACRE will be able to appoint two young people to the Committee during 2022.

Committee A –Work is ongoing to fill the one remaining vacancy for the non-Christian faith representative.

Committee B – Two positions remain vacant (for a NUT Representative and ASCL Representative and work will be carried out with EAS during 2022 to seek nominations from the relevant unions to fill these places.

SACRE Officers

Mr Paul Warren together with Ms Carin Quinn continued in their role as LA Education Officers to SACRE. Ms Paula Webber the EAS RE Adviser to SACRE continued to provide professional support to Caerphilly SACRE Professional Learning within the EAS region. Miss Rebecca Barrett continues to act as Clerk to SACRE and Members are grateful to Miss Barrett's work which is vital to the effective and efficient functioning of Caerphilly SACRE.

4.6 EAS PROFESSIONAL SUPPORT TO CAERPHILLY SACRE

SACRE were advised in July 2021 that Ms Paula Webber (RE Advisor to SACRE) would be leaving the Education Achievement Service at the end of August 2021. SACRE are extremely sorry to be losing Ms Webber given the huge contribution she has made to the work of SACREs during her time with EAS and prior to that as an independent RE consultant. SACRE are highly appreciative of the continual professional support and invaluable advice she has given to SACRE and to Caerphilly's schools over the past four years as the RE Advisor to SACRE, drawing on her extensive realm of experience including her work with other SACREs, WASACRE and NAPfRE amongst other groups, and she will be very much missed. SACRE would like to wish Ms Webber the very best of luck in her new endeavours and every success in her new role.

Ms Hayley Jones has now been appointed through EAS as the new Curriculum Partner for SACs and RVE and took up post in November 2021. SACRE would like to extend a very warm welcome to Ms Jones and look forward to working with her in the future.

Appendix 1: CAERPHILLY SACRE MEMBERSHIP AUTUMN 2020-SUMMER 2021

CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS - COMMITTEE A

Mr Martyn Western (Roman Catholic Archdiocese)
Mrs Enfys Hawthorn (United Reformed Church)
Mrs Janet Jones (Church in Wales) (SACRE Vice-Chair)
Major Paula Hubbard (The Salvation Army)
Mr Michael Gray (The Methodist Church)
Mr Ken Chamberlain (Wales Humanists)

Vacancy - non-Christian faith group/religion

TEACHERS ASSOCIATIONS - COMMITTEE B

Primary Schools

Mrs Tara Lloyd (NAHT)
Ms Meinir Jones (UCAC)

Secondary Schools

Miss Helen Bartley (ATL)
Ms Katherine McCullough (NASUWT)
Mrs Claire McLaughlan (NASUWT)

Vacancy - NUT Representative
Vacancy - ASCL Representative

THE LOCAL AUTHORITY - COMMITTEE C

Councillor Mrs E.M. Aldworth
Councillor A. Collis
Councillor Mrs G.D. Oliver
Councillor Mrs T. Parry
Councillor J. Simmonds
Councillor J. Taylor (SACRE Chair)

CO OPTED MEMBERS

Two vacancies - held for youth representation on SACRE

OFFICERS

Mr Paul Warren (CCBC Strategic Lead for School Improvement)
Ms Carin Quinn (Healthy Schools Practitioner)
Ms Paula Webber (EAS - RE Advisor to Caerphilly SACRE)

CLERK TO SACRE

Miss Rebecca Barrett (Committee Services Officer)
Email barrerm@caerphilly.gov.uk

APPENDIX 2: SCHEDULE AND AGENDA OF MEETINGS

**Caerphilly SACRE Meeting
12th November 2020 at 2pm
Microsoft Teams**

AGENDA

- Welcome
- To receive apologies for absence.
- Declarations of Interest.
- Councillors and Officers are reminded of their personal responsibility to declare any personal and/or prejudicial interest(s) in respect of any item of business on this agenda in accordance with the Local Government Act 2000, the Council's Constitution and the Code of Conduct for both Councillors and Officers.
- Minutes of the previous meeting held on 23rd October 2019 and matters arising
- To receive and consider the SACRE Annual Report
- To receive and note Caerphilly SACRE responses to consultations held by Welsh Government and Welsh Parliament Children Young People and Education Committee on the RVE Framework and the Curriculum and Assessment (Wales) Bill
- WASACRE report and papers for noting
- To receive and note draft minutes from WASACRE meeting 21st November 2019 Aberaeron
- To receive and note the report of the activities of WASACRE during 2019-2020
- To note dates of future WASACRE meetings and confirm representation:
- Spring – Caerphilly (TBC)
- Summer – Powys (TBC)

Please note that the scheduled Spring and Summer Term meetings of Caerphilly SACRE were cancelled due to the impact of the Covid-19 pandemic.

APPENDIX 3: CIRCULATION OF REPORT

Copies will be sent electronically to the relevant bodies. This report will be available on the Local Authority website and the WASACRE website for interested parties to download.

Members of Caerphilly County Borough Council

Chair of Education Scrutiny

Regional Director of SEWC

Welsh Government Education Officer responsible for Religious Education

Headteachers and Governing Bodies of all County Borough Schools

All members of SACRE

Principals and Governing Bodies of all Colleges within the County Borough

Wales Association of SACRE's (WASACRE)

Minister for Education, Welsh Assembly Government

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