

Yn bresennol

<p>Ynys Môn / Anglesey Rheinallt Thomas (RT) Gwyneth Mai Hughes (GH)</p> <p>Blaenau Gwent Paula Webber (PW) Kathy Riddick (KW)</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward J. Evans (EE) Angela Hill (AH) Alice Parry (AP)</p> <p>Caerffili/ Caerphilly Paula Webber (PW) Janet Jones (JJ) Cllr John Taylor (JT)</p> <p>Caerdydd / Cardiff Angela Hill (AH) Gillian James (GJ)</p> <p>Sir Gaerfyrddin / Carmarthenshire</p> <p>Ceredigion Mary Davies (MD)</p> <p>Conwy Phil Lord (PL) Colette Owen (CO)</p>	<p>Sir Ddinbych / Denbighshire Phil Lord (PL) Ellie Chard (EC)</p> <p>Sir y Fflint / Flintshire Vicky Barlow (VB)</p> <p>Gwynedd</p> <p>Merthyr Tudful / Merthyr Tydfil Angela Hill (AH)</p> <p>Sir Fynwy / Monmouthshire Sir Paula Webber (PW) Suzanne Gooding (SG)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS)</p> <p>Casnewydd / Newport Paula Webber (PW)</p> <p>Sir Benfro / Pembrokeshire Cllr Huw George (HG)</p> <p>Powys John Mitson (JM) Margaret Evitts (ME)</p> <p>Rhondda Cynon Taf Angela Hill (AH) Matthew Maidment (MM)</p>	<p>Abertawe / Swansea Jennifer Harding-Richards (JHR) Alison Lewis (AL)</p> <p>Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg / Vale of Glamorgan Angela Hill (AH) Marged Williams (MW) Edward Williams (EW)</p> <p>Wrecsam / Wrexham Libby Jones (LJ) Tania ap Siôn (TaS)</p> <p>Sylwedyddion / Observers</p> <p>Cyflwynwyr/Presenters</p> <p>MAGC Paul Morgan (PM)</p> <p>Cofnodion Gill Vaisey (GV)</p>
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Cofnodion y Cyfarfod

1. Cyflwyniad a chroeso

Croesawodd EE bawb i'r cyfarfod. Dywedodd fod CCYSAGauC wedi bodoli ers chwarter canrif. Pe baem wedi gallu cyfarfod yn y cnauld, byddem wedi gallu trefnu dathliad. Roedd EE yn gobeithio fod pawb yn iawn yn ystod y pandemig. Roedd yn dymuno cydnabod y rheiny oedd wedi cael hwn yn amser hynod o anodd, ac yn dal i fod felly.

Rhoddodd RS groeso yn Gymraeg.

2. Adfyfyrio tawel

Rhannodd EE gyfatebiaeth rhwng dau fath o fôr yn Israel (Môr Galilea, ffrwythlon, rhoddwr bywyd a'r Môr Marw) a'r ddau fath o bobl yn ein byd.

3. Ymddiheuriadau

Derbyniwyd ymddiheuriadau gan Lucy Grant; Alison Lewis, Cyng Lyndon Lloyd, Ceredigion. Nodwyd y byddai Neeter Baicher a Marged Williams yn ymuno yn nes ymlaen.

4. Cofnodion y cyfarfod a gynhaliwyd yn Aberaeron ar 21 Tachwedd 2019

Cytunwyd fod y cofnodion yn gofnod cywir o'r cyfarfod.

5. Diweddariadau ar Fframwaith Cefnogi Crefydd, Gwerthoedd a Moeseg

Adroddodd LJ mai'r tro diwethaf iddi weithio ar y Fframwaith oedd Mehefin 2020 ac erbyn hynny roedd hi'n teimlo ei fod yn barod i'w ddsbarthu i GYSAGau. Yna anfonwyd y ddogfen i'r adran gyfreithiol yn Llywodraeth Cymru. Cyn belled ag y gŵyr LJ, mae'r Fframwaith yn dal i eistedd gyda'r adran gyfreithiol. Mae LJ wedi ceisio canfod pryd bydd yn cael ei rhannu â'r CYSAGau ac am gadarnhad o'i ddyddiad cyhoeddi yn dilyn hynny. Nid yw wedi cael unrhyw wybodaeth ers mis Gorffennaf. Pwysleisiodd LJ ei bod yn hanfodol, yn ei barn hi, fod y Fframwaith yn cael ei rannu â'r CYSAGau cyn cael ei gyhoeddi'n derfynol a'i ddsbarthu'n ehangach. Nododd mai'r bwriad oedd ei gynhyrchu mewn cydweithrediad â'r CYSAGau fel eu bod nhw'n teimlo fod ganddynt berchnogaeth o'r ddogfen ac yn croesawu ei fabwysiadu fel Maes Llafur Cytûn yr Awdurdod Lleol. Mae hi'n teimlo y dylai CYSAGau gael cyfle i ymateb i'r ddogfen cyn ei bod yn cael ei chyhoeddi yn ei ffurf derfynol.

Cynigiodd LJ fod CCYSAGauC yn ysgrifennu at LIC i fynegi ei siom fod y Fframwaith yn dal heb ei gyhoeddi er gwaetha'r arwyddion gan LIC y byddai ar gael yn nhymor yr hydref hwn.

Rhoddodd RT ei gefnogaeth i safbwyntiau LJ. Dywedodd, mewn cyfarfod diweddar o'r Fforwm Ffydd, awgrymwyd fod rhai o staff addysg LIC wedi mynd yn rhwystredig gyda thîm cyfreithiol LIC a oedd yn golygu ac yn dileu rhai rhannau o'r Fframwaith.

Awgrymodd KE fod angen i ni sylweddoli a chydabod yr heriau ychwanegol a'r pwysau amser y mae staff LIC yn eu hwynebu gan fod gofyn iddyn nhw weithio ar faterion eraill ar hyn o bryd o safbwynt ymateb i'r pandemig.

Rhannodd PW ei siom nad yw CYSAGau wedi gweld copi diweddar o'r Fframwaith, o ystyried pa mor bwysig y mae mewn perthynas â'r Meysydd Llafur Cytûn.

Roedd gan rai aelodau awgrymiadau ynghylch pam y bu oedi cyn rhannu'r Fframwaith. Awgrymodd PL fod canlyniad y ddau ymgynghoriad pwysig diweddar wedi effeithio ar y Fframwaith o bosibl. Awgrymodd LJ efallai fod LIC yn disgwyl am ganlyniad yr ymgynghoriad ar y Bil cyfreithiol. Fodd bynnag, roedd LJ wedi awgrymu wrth LIC y gallent rannu adrannau eraill y Fframwaith cyn yr adran ddeddfwriaethol.

Awgrymodd EE y byddai o gymorth pe bai LIC o leiaf wedi rhoi esboniad am pam y bu oedi.

Nododd PW fod cyfathrebu LIC â CCYSAGauC yn siomedig a ddim mor gyson â'u cyfathrebu â sefydliadau eraill.

Gweithredu: Cytunwyd i ysgrifennu at LIC gyda'r pryderon hyn.

6. Diweddariad ar Effaith Covid-19

a. Cyngor i ysgolion yng Nghymru ar Addoli ar y Cyd

Roedd dogfen ganllaw wedi cael ei llunio gan weithgor a'i hanfon at bob CYSAG a'r Consortia. Roedd y cyngor hwn wedi'i roi mewn ymateb i geisiadau gan ysgolion drwy PW a'i swydd gyda EAS.

b. Erthygl Newyddion i'r Cyngor Addysg Grefyddol

Cyflwynwyd erthygl ar gyfer Newyddlen y Cyngor Addysg Grefyddol. Gellir gweld yr erthygl hon ar wefan CCYSAGauC hefyd. Mae'r erthygl yn amlinellu'r sefyllfa bresennol o ran AG yng Nghymru a hefyd yn tynnu sylw at y gefnogaeth a'r cyngor a roddir i ysgolion yng Nghymru.

Nodwyd ei bod wedi dod i'r amlwg fod rhai athrawon sy'n gweithio yng Nghymru yn gofyn am gyngor gan fudiadau sydd wedi'u lleoli yn Lloegr. Cydnabuwyd felly fod angen i CCYSAGauC godi ei phroffil fel mudiad ac yn ei thro sicrhau fod athrawon yn ymwybodol o'u CYSAG lleol a all roi cyngor iddynt.

Mae cyfrf Twitter CCYSAGauC yn cael ei ddefnyddio'n fwy aml ac mae tudalen Facebook wrthi'n cael ei chreu.

Mae gwefan newydd CCYSAGauC yn cael ei hadeiladu ar hyn o bryd hefyd.

c. Addasiadau i fanylebau arholiad TGAU (tt.39-40)

Adroddodd RS ar y newidiadau i arholiadau TGAU ar gyfer 2021

Y sefyllfa i fyfyrwyr Blwyddyn 11:

- Mae'n rhaid i'r disgyblion sefyll Uned 1 ac Uned 2 i gael y cwrs TGAU llawn - bydd y ddwy yn arholiadau 95 munud a bydd angen iddyn nhw ateb 3 allan o'r 4 thema - caiff ysgolion ddewis pa dair i'w cwblhau. Dywedodd Lynda Maddock o CBAC y gallai athrawon ddefnyddio eu heitemau lefel data am y blynyddoedd blaenorol i benderfynu pa thema i'w hepgor; bydd hyn yn dangos pa unedau y mae myfyrwyr wedi gwneud yn well ynddynt yn hanesyddol.
- Os ydynt yn cael eu cofrestru ar gyfer y cwrs byr yn unig, bydd yn rhaid iddynt sefyll arholiad uned 1, sef 95 munud, yn ateb 3 thema o'r 4 sydd ar gael.

Y sefyllfa i fyfyrwyr blwyddyn 10:

- Os yw ysgolion yn dymuno cofrestru disgyblion ar gyfer arholiad uned 1 ar ddiwedd blwyddyn 10, byddant yn sefyll yr arholiad 95 munud, tair thema. Bydd hyn yn cael ei ddsbarthu fel hanner y TGAU ble byddant yn cwblhau ail hanner y cwrs ym mlwyddyn 11.
- Y broblem yw os nad yw'r myfyriwr yn perfformio'n dda ac yn dymuno ailsefyll yr arholiad, bydd yn rhaid iddynt sefyll yr arholiad llawn 2 awr gyda 4 thema ym mlwyddyn 11 ochr yn ochr â gwaith blwyddyn 11.

Nodwyd hefyd fod ystod eang o adnoddau yn cael eu hychwanegu at wefan ddigidol CBAC i helpu athrawon gyda dysgu cyfunol. Mae hefyd pŵer-bwynt wedi'i leisio sy'n egluro'r newidiadau i'r arholiadau. Mae adnoddau'n cael eu hychwanegu'n rheolaidd, felly mae angen i athrawon fynd i chwilio am y rhain yn rheolaidd.

Mae'n rhaid i'r cyfan o bob Thema y mae ysgolion yn dewis ei haddysgu gael ei ddysgu yn cynnwys y ddwy grefydd yn y themâu Athronyddol a Moesegol.

Adroddodd PW fod Lynda Maddock wedi cynghori ysgolion i edrych yn ofalus ar eu dewis themâu. Mae LM yn awgrymu y dylai ysgolion ystyried canlyniadau data lefel blaenorol i ddylanwadu ar eu dewis thema. Hyd yn oed pan mae disgyblion yn dweud na wnaethon nhw fwynhau thema, dangoswyd eu bod yn aml yn cael canlyniadau da.

Nododd AP fod y sefyllfa bresennol yn annheg ar fyfyrwyr BI 11 er ei bod yn deall pam mae'r sefyllfa wedi codi. Erbyn hyn mae BI 11 yn gorfod sefyll Uned 1 a 2 y flwyddyn nesaf o ganlyniad i'r pandemig. Adroddodd RS nad oedd dewis gan CBAC wrth wneud y penderfyniad hwn gan mai felly y'u cyfeiriwyd gan LIC.

Nododd MM fod TGAU arfer cael ei deilwra i anghenion y disgyblion – gallent naill ai eistedd y cwrs llawn neu'r cwrs byr. Ar hyn o bryd, mae angen i'r ysgol wneud penderfyniad ynghylch cofrestru disgybl unigol ar gyfer y cwrs llawn cyn cael canlyniadau'r cwrs byr. Mae MM yn teimlo fod hyn yn rhoi pwysau ariannol annheg ar yr ysgol. Byddai'n well gallu gohirio gwneud penderfyniad am gofrestriadau cwrs llawn nes bod canlyniadau'r arholiad cyntaf wedi cyrraedd. Os yw'r canlyniadau'n isel, yna gallai disgyblion ailsefyll y cwrs byr yn hytrach na dilyn y cwrs

llawn. Byddai hyn yn osgoi'r ffi gyfnewid o £20 i'r rheiny nad ydynt yn mynd ymlaen i gymryd y cwrs llawn. Awgrymodd MM ein bod yn ysgrifennu i ofyn i'r £20 gael ei hepgor.

Gweithredu: Cytunwyd i ysgrifennu at Gadeirydd CBAC i ofyn am hepgor y ffi hon.

d. Addasiadau i fanylebau arholiad Safon Uwch (tt.47-49)

Nodwyd y newidiadau ar gyfer TAG/ lefel A 2021 fel a ganlyn:

Y sefyllfa i fyfyrwyr Blwyddyn 12:

- Dim newidiadau o fewn y cwrs

Y sefyllfa i fyfyrwyr Blwyddyn 13:

- Uned 3 - Astudiaeth o Grefydd - Dim newidiadau
- Uned 4 – Crefydd a Moeseg – Dim newidiadau
- Uned 5 – Athroniaeth crefydd – Un newid. Nid oes angen dysgu Thema 4 Iaith grefyddol (rhan 2) ac NI fyd yn ymddangos o fewn y cwestiynau.
- Mae'n rhaid dysgu'r cyfan o'r themâu eraill i gyd.

Mae ystod eang o adnoddau yn cael eu hychwanegu at wefan ddigidol CBAC i helpu athrawon gyda dysgu cyfunol. Mae adnoddau'n cael eu hychwanegu'n rheolaidd, felly mae angen i athrawon fynd i chwilio am y rhain yn rheolaidd.

Nodwyd y gall LIC wneud newidiadau pellach os yw'r pandemig yn parhau i achosi mwy o darfu.

Adroddodd LJ fod Lynda Maddock, yng nghyfarfod PYCAG, wedi rhannu dogfen ddefnyddiol o Gwestiynau Cyffredin. Awgrymodd LJ fod hon yn cael ei hanfon i bob CYSAG ei chynnig i'w hysgolion. Nododd LJ hefyd fod Pŵer-bwynt da ar wefan CBAC sy'n rhoi cyngor i athrawon.

Cytunodd RS y dylid rhannu'r dogfennau canllaw gyda'r staff dysgu gan y byddant angen cefnogaeth gorfforol ac emosiynol yn yr adeg hynod o heriol yma.

Awgrymodd PW fod lles athrawon yn hynod o bwysig. Cynigiodd fod llythyr yn cael ei anfon at bob athro AG gan CCYSAGAuC, i'w hatgoffa fod eu CYSAG lleol yno i'w cefnogi.

Gweithredu: Awgrymodd EE ychwanegu hyn at agenda cyfarfod y Pwyllgor Gwaith.

7. Dysgu Cyfunol

Adroddodd PW ar yr ymgyrch gan LIC i ysgolion ddilyn dull o 'Ddysgu Cyfunol' er mwyn cynnwys disgyblion sy'n dysgu mewn gwahanol amgylcheddau - yn y cartref neu'r ysgol oherwydd y pandemig. Mae angen i ysgolion roi strategaethau addysgu a dysgu ar waith y gall pob dysgwr gael mynediad atynt. Mae'r pedwar consortiwm ac Estyn wedi cynhyrchu modelau o ddysgu cyfunol. Mae Rhwydweithiau Dysgu AG yn gweithio ar y math hwn o ddeunydd hefyd a rhannwyd adnoddau ar Hwb. Mae pwyslais yn awr ar gynhyrchu adnoddau o ansawdd i hybu'r arfer gorau mewn AG y ogystal ag ar ddilyniant, gan fod hwn yn dal i fod

yn fodel angenrheidiol ar gyfer dysgu. Gellir anfon manylion yr adnoddau sydd ar gael i GYSAGau.

Awgrymodd PW y dylai CCYSAGauC ystyried sut gall roi cefnogaeth yn y maes hwn. Dylai ystyried sut gall ymateb fel Cymdeithas i gefnogi athrawon.

Nododd PL fod LIC, cyn yr haf, wedi atal yr hawl i'r cwricwlwm sylfaenol ond bellach mae'n rhaid i ysgolion ddarparu'r cwricwlwm llawn yn cynnwys AG. Nododd PL fod ychydig o enghreifftiau o AG yn nogfen ganllaw Dysgu Cyfunol Estyn a'r Consortia. Awgrymodd PL y dylem annog a chefnogi ysgolion i gynnwys AG drwy dynnu eu sylw at ddeunyddiau sydd ar gael yn barod yn hytrach nad dim ond atgoffa athrawon fod angen iddynt ddarparu AG. Cynigiodd y gallai CCYSAGauC greu rhestr o adnoddau a chyfeirio athrawon atynt.

Awgrymodd RT, gan fod PYCAG wedi bod yn ystyried llunio cefnogaeth i ysgolion yn y maes hwn, y dylem ystyried a allai CCYSAGauC gynnig cyllid ar gyfer y gwaith.

Dywedodd JM y dylem, fel sefydliad, gefnogi addysgu yn ein hysgolion. Dywedodd fod gennym ddigon o asedau ariannol ac y gallem ddefnyddio'r rhain i gyllido gwaith yn y maes hwn. Awgrymodd ein bod angen cynnig clir am yr hyn y gellid ei ariannu. Gallai hyn ddod gan naill ai CCYSAGauC neu PYCAG.

Gweithredu: Cytunwyd i ychwanegu hwn at agenda cyfarfod nesaf y Pwyllgor Gwaith. Diolchodd LJ i JM am ei gefnogaeth ac am gadarnhau fod cyllid ar gael.

Gwahoddodd EE yr athrawon oedd yn bresennol i anfon awgrymiadau i AP am ba fath o gymorth fyddai'n werthfawr. Gallai'r Pwyllgor Gwaith ystyried y rhain yr wythnos wedyn.

8. Dysgu Proffesiynol

Adroddodd LJ fod hyfforddiant ar weithredu'r cwricwlwm newydd wedi cael ei ohirio. Dywedodd fod blaenoriaeth yn cael ei rhoi i hyfforddi Uwch Arweinwyr ac yna hyfforddiant i Arweinwyr Canol. Nid oes hyfforddiant pwnc-benodol ar y gweill ar hyn o bryd.

Ni ddigwyddodd y cyfarfod a drefnwyd gyda Kevin Palmer. Cynigiwyd dyddiad newydd, 22 Hydref, gan LIC.

Bydd aelodau PYCAG yn cael hyfforddiant ar y cwricwlwm newydd gan aelodau yn ei sefydliad. Bydd hyn yn galluogi PYCAG i roi hyfforddiant i athrawon.

Nododd LJ fod CCYSAGauC wedi cytuno i dalu am gynhadledd i hyfforddi athrawon ar ddefnyddio'r Fframwaith Crefydd, Gwerthoedd a Moeseg newydd. O dan yr amgylchiadau, cynigiwyd fod hon yn digwydd ar-lein bellach.

Gweithredu: Cytunwyd y bydd hon yn eitem ar agenda cyfarfod nesaf y Pwyllgor Gwaith.

9. Cyfarfodydd Llywodraeth Cymru gyda CCYSAGauC ac

10. Ymgynghoriadau Llywodraeth Cymru

Adroddodd PW fod CCYSAGauC wedi ymateb i ddau o ymgynghoriadau diweddar LIC.

a) Cwricwlwm i Gymru: Crefydd, gwerthoedd a moeseg (Gorffennaf 2020)

b) Ymgynghoriad ar y Bil Cwricwlwm ac Asesu (Cymru)

Yn ystod cyfarfodydd a thrafodaeth â chynrychiolwyr LIC, cafwyd eglurhad am y term 'sylw dyledus'. Cawsom ein sicrhau fod hwn yn derm a ddefnyddir yn aml mewn dogfennau statudol/ cyfreithiol a Deddfau deddfwriaeth ac mae'n golygu fod yn rhaid trafod y mater dan sylw yn ymwybodol:

"wrth wneud penderfyniadau mae'n rhaid i gorff sy'n ddarostyngedig i'r ddyletswydd ystyried yn ymwybodol yr angen i wneud y pethau a osodwyd yn y ddyletswydd gyffredinol.

Mae'n ystyriaeth sylweddol a meddwl agored o'r ddyletswydd wrth ddatblygu neu ffurfio penderfyniadau polisi.

Mae angen gwneud dadansoddiad digonol i asesu'r effaith y bydd eu penderfyniadau, polisïau ayb yn eu cael ar ddisgyblion.

Pe byddai craffu, byddai angen rhoi tystiolaeth i ddangos fod sylw dyledus wedi'i roi."

Trafodwyd materion eraill megis:

- Y geiriad o amgylch 'grwpiau anghrefyddol' ar GYSAGau. Mae awgrym gan gynrychiolwyr LIC y gellid ffurfio grŵp CYSAG ychwanegol a'i labeli yn Grŵp Aa.
- Effaith y Bil ar Ysgolion Gwirfoddol a Gynorthwyr.
- A fydd y Maes Llafur Cytûn yn dal i gael ei adolygu bob pum mlynedd.
- Sefyllfa SMSC yn y cwricwlwm newydd. Cadarnhawyd y bydd hwn yn aros er nodwyd hefyd nad oes cyfeiriad ato yn y cwricwlwm newydd. Awgrymodd PW y dylai fod cyfeiriad ato felly yn y Fframwaith Crefydd, Gwerthoedd a Moeseg.
- Cafwyd gwahoddiad i ysgrifennu papur briffio i LIC am sut dylai CYSAGau fabwysiadu'r Fframwaith.

Mae LIC wedi gofyn i bob Adroddiad Blynyddol gael eu hanfon atynt erbyn 30 Rhagfyr.

Roedd PW, ar ran CCYSAGauC a LJ ar ran PYCAG, wedi cael eu gwahodd i'r Pwyllgor Addysg Plant a Phobl Ifanc ar 15 Hydref 2020 i siarad am y Fframwaith CGM.

Mynegodd KR ei phryder mai dim ond 6 CYSAG yng Nghymru sydd â chynrychiolydd o'r Dyneiddwyr ar hyn o bryd ac felly nid yw safbwyntiau dyneiddiol yn cael eu clywed yn llawn fel rhan o ymatebion gan GYSAGau. Mae Dyneiddwyr Cymru felly yn croesawu'r cynnig am grŵp newydd i gynnwys dyneiddwyr. Adroddodd KR ei bod hi'n aml yn cael cais i siarad mewn cyfarfod CYSAG i ddweud wrth yr aelodau am ddyneiddiaeth a beth allai cynrychiolydd ei gyfrannu i gyfarfodydd. Mae hi'n teimlo nad yw mudiadau eraill yn gorfod egluro'u credoau a'u safbwynt yn yr un ffordd wrth gael eu hystyried am le ar y pwyllgor.

Adroddodd LJ fod CYSAG Wrecsam wedi cytuno i wneud lle i gynrychiolydd o'r Dyneiddwyr ar eu CYSAG. Fodd bynnag, gohiriwyd cadarnhau hyn ers mis Mai. Eglurodd LJ y gall gwneud newidiadau i gyfansoddiad CYSAG fod yn broses hir ac yn Wrecsam mae hyn wedi bod yn mynd ymlaen ers 2018 yn dilyn cyngor y gall cynrychiolwyr o'r Dyneiddwyr ffurfio rhan o Grŵp A ar GYSAG.

Awgrymodd LJ y gallai CCYSAGAuC ysgrifennu at GYSAGau i ofyn pa gamau maent wedi'u cymryd o ran cynrychiolaeth ddyneiddiol ers i ganllawiau eglurhad cyfreithiol LIC ar y mater hwn gael eu dosbarthu yn 2018.

Roedd PW yn cefnogi ysgrifennu llythyr ond dywedodd mai'r Awdurdod Lleol sy'n gyfrifol am benodiadau i GYSAG (ar wahân i seddi cyfetholedig) ac felly dylai'r llythyr gael ei gyfeirio at ALLau.

Nododd MM nad yw nifer o grwpiau, yn cynnwys amryw o'r rheiny sy'n cynrychioli bydolygon anghrefyddol, yn cael eu cynrychioli ar GYSAGau. Dylai'r llythyr felly sôn am grwpiau anghrefyddol yn hytrach na Dyneiddwyr yn unig.

Dywedodd RT y dylai aelodaeth CYSAG adlewyrchu'r ardal a'r niferoedd yn y gymuned.

Dywedodd PW fod gan GYSAGau mewn gwirionedd hawl cyfreithiol i gael ystod ehangach o gynrychiolwyr a mynd y tu hwnt i gynrychiolaeth gyfrannol yr ardal leol er mwyn sicrhau CYSAG effeithiol. Mae hyn wedi ei ddilyn mewn rhai CYSAGau ac mae budd cynrychiolaeth ehangach wedi bod yn amlwg.

Gweithredu: Cytunwyd drwy godi dwylo i ysgrifennu at ALLau i ofyn iddynt gynghori CCYSAGAuC ar unrhyw gamau y gallant fod wedi'u cymryd ers y llythyr gan LIC oedd yn dweud fod cynnwys grwpiau anghrefyddol ar GYSAG yn cael ei ganiatáu o fewn Grŵp A.

Awgrymodd KE hefyd y gallai CCYSAGAuC ysgrifennu at GYSAGau i bwysu arnynt i sicrhau fod barn gwahanol aelodau'r CYSAG yn cael eu ceisio a'u cynrychioli yn ymateb y CYSAG i ymgynghoriadau ayb.

11. Diweddariadau

MAGC

Adroddodd PM fod MAGC wedi ymateb i ymgynghoriadau'r Cwricwlwm a'r Bil Deddfwriaethol. Roedd PM yn rhannu rhwystredigaethau tebyg i aelodau PYCAG a CCYSAGAuC ar y diffyg cyfathrebu uniongyrchol gan LIC i REMW. Nid oedd yn gwybod am yr ymgynghoriad ar y Bil hyd nes i PYCAG ddweud wrtho amdano.

Adroddodd PM fod holl adnoddau MAGC, hen a newydd, ar Hwb erbyn hyn. Mae deunyddiau newydd yn cael eu cynhyrchu ac maent yn cyd-fynd â'r cwricwlwm newydd.

Mae Dave Francis, fel cynrychiolydd REC, wedi bod mewn cysylltiad â MAGC, i ddatblygu eu perthynas gyda golwg ar benderfynu sut gall y ddau gorff gyfateb a chyd-fodoli.

Y Rhwydwaith Rhyng-ffydd

Roedd LJ wedi mynychu Cyfarfod Blynyddol y Rhwydwaith yr wythnos gynt. Bydd yr Wythnos Rhyng-ffydd yn digwydd 8-15 Tachwedd 2020. Gellir cael manylion am adnoddau a gweithgareddau ar eu gwefan www.interfaithweek.org/list

Mae'r Rhwydwaith yn ymgynghori â mudiadau i weld beth yw effaith Covid-19 ar fannau addoli. Anogir ymatebion ac mae angen eu hanfon erbyn 23 Hydref. Gellir anfon manylion i GYSAGau at sylw cynrychiolwyr ffydd.

Y Cyngor Addysg Grefyddol (REC)

Adroddodd PW nad Rudi Lockhart yw'r Prif Swyddog Gweithredol bellach. Bydd Dave Francis yn mynychu cyfarfodydd CCYSAGauC fel cynrychiolydd y Cyngor. Penodwyd Mike McMaster yn Brif Swyddog Gweithredol dros dro.

Mae'r Cyngor wrthi'n gwneud ymchwil ar yr hyn a ddeallir gan y term Crefydd a Bydolygon.

AREIAC

Adroddodd GV fod cynhadledd AREIAC 2020 wedi ei gohirio tan 2021 oherwydd sefyllfa Covid-19. Bydd hin digwydd ar 5 a 6 Gorffennaf 2021 yn y Windmill Village Hotel, Coventy a gwahoddir aelodau CCYSAGauC i fynychu. Ceir [manylion llawn](#) a gellir archebu lle ar y wefan neu drwy Gill Vaisey, trefnydd y gynhadledd: conference@areiac.org.uk

Anogodd GV y cydweithwyr cymwys yng Nghymru i fod yn [aelodau](#) o AREIAC. Amlinellodd y manteision sy'n cynnwys rhwydweithio â chydweithwyr ar draws y byd AG, mynediad i adran aelodau'r wefan newydd sy'n cynnig cefnogaeth ac adnoddau gwerthfawr, clwb llyfrau sydd newydd ei sefydlu, a newyddlen reolaidd.

Ar hyn o bryd dim ond tri sydd yng ngrŵp AREIAC rhanbarthol Cymru. Awgrymodd GV y byddai o fudd i Gymru gael mwy o bresenoldeb o fewn AREIAC. Y tâl aelodaeth yw £70 y flwyddyn. Gellir gweld manylion pellach ar [wefan AREIAC](#).

12. Materion yn codi o gyfarfod diwethaf CCYSAGauC

Dim Materion yn codi.

13. Gohebiaeth

Dim gohebiaeth.

14. Dyddiad y cyfarfod nesaf:

Byddai wedi bod yng Nghasnewydd yr hydref hwn ond ni fydd hyn yn digwydd

Awgrymodd PW y dylem ddal i wahodd rhywun o'r CYSAG i roi croeso hyd yn oed os yw ar-lein.

Gwanwyn – Caerffili dyddiad i'w drefnu

Haf – Powys dyddiad i'w drefnu

Hydref - Torfaen dyddiad i'w drefnu

Attendance

<p>Ynys Môn / Anglesey Rheinallt Thomas (RT) Gwyneth Mai Hughes (GH)</p> <p>Blaenau Gwent Paula Webber (PW) Kathy Riddick (KW)</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward J. Evans (EE) Angela Hill (AH) Alice Parry (AP)</p> <p>Caerffili/ Caerphilly Paula Webber (PW) Janet Jones (JJ) Cllr John Taylor (JT)</p> <p>Caerdydd / Cardiff Angela Hill (AH) Gillian James (GJ)</p> <p>Sir Gaerfyrddin / Carmarthenshire</p> <p>Ceredigion Mary Davies (MD)</p> <p>Conwy Phil Lord (PL) Colette Owen (CO)</p>	<p>Sir Ddinbych / Denbighshire Phil Lord (PL) Ellie Chard (EC)</p> <p>Sir y Fflint / Flintshire Vicky Barlow (VB)</p> <p>Gwynedd</p> <p>Merthyr Tudful / Merthyr Tydfil Angela Hill (AH)</p> <p>Sir Fynwy / Monmouthshire Sir Paula Webber (PW) Suzanne Gooding (SG)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS)</p> <p>Casnewydd / Newport Paula Webber (PW)</p> <p>Sir Benfro / Pembrokeshire Cllr Huw George (HG)</p> <p>Powys John Mitson (JM) Margaret Evitts (ME)</p> <p>Rhondda Cynon Taf Angela Hill (AH) Matthew Maidment (MM)</p>	<p>Abertawe / Swansea Jennifer Harding-Richards (JHR) Alison Lewis (AL)</p> <p>Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg / Vale of Glamorgan Angela Hill (AH) Marged Williams (MW) Edward Williams (EW)</p> <p>Wrecsam / Wrexham Libby Jones (LJ) Tania ap Siôn (TaS)</p> <p>Sylwedyddion / Observers</p> <p>Cyflwynwyr/Presenters</p> <p>REMW Paul Morgan (PM)</p> <p>Minutes Gill Vaisey (GV)</p>
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Minutes of the meeting

1. Introduction and welcome

EE welcomed everyone to the meeting. He mentioned that it was the 25th year of WASACRE's existence. If we had been able to meet physically, we could have had a celebration. EE hoped that everyone was well during the pandemic. He acknowledged all those who had and are finding this to be a particularly challenging time.

RS gave a welcome in Welsh.

2. Quiet reflection

EE shared an analogy between two types of sea in Israel (the fertile, life giving Sea of Galilee and the Dead Sea) and two kinds of people in our world.

3. Apologies

Apologies were received from Lucy Grant; Alison Lewis, Cllr Lyndon Lloyd, Ceredigion. It was noted that Neeter Baicher and Marged Williams would be joining later.

4. Minutes of meeting held in Aberaeron on 21st November 2020

The minutes were agreed as an accurate record of the meeting.

5. Updates on the RVE Supporting Framework

LJ reported that she had last worked on the Framework in June 2020 at which point she felt it was ready for circulation to SACREs. The document was then passed to the legal department in WG. As far as she is aware, the Framework is still sitting with the legal department. LJ has been trying to establish when it will be shared with SACREs and confirm its subsequent publication date. She has had no information since July. LJ stressed that in her view, it is essential that the Framework is shared with SACREs before its final publication and wider distribution. She noted that it was supposed to be produced in collaboration with SACREs so that they can feel shared ownership of the document and embrace its adoption as the LA's Agreed Syllabus. She feels that SACREs should have opportunity to respond to the document before it is published in its final form.

LJ proposed that WASACRE writes to WG to state its disappointment that the Framework has still not been published despite indication from WG that it would be available this autumn term.

RT gave his support to LJ's views. He noted that in a recent Faith Forum meeting it had been suggested that the some WG education personnel had become frustrated with the WG legal personnel who were editing and deleting some parts of the Framework.

KE suggested we need to recognise and acknowledge the additional challenges and time pressures that WG personnel are currently facing as they are currently required to work are other issues in relation to responding to the pandemic.

PW shared her disappointment that SACREs have not seen a recent copy of the Framework given its significance in relation to Agreed Syllabuses.

Some members gave suggestions about why the dissemination of the Framework has been delayed. PL suggested that perhaps the outcome of the two major recent consultations may be impacting on the Framework. LJ suggested that it might be that WG are waiting for the outcome of the consultation on the legal Bill. However, LJ has proposed to WG that they could share the other sections of the Framework in advance of the legislative section.

EE suggested that it would be helpful if WG at least gave an explanation as to why there has been a delay.

PW noted that WG's communication with WASACRE is disappointing and not as consistent as their communication with other organisations.

Action: It was agreed to write to WG with these concerns.

6. Covid-19 Impact Update

a. Advice for schools in Wales on Collective Worship

A guidance document had been produced by a working party and sent to all SACREs and Consortia. This advice had been in response to requests from schools via PW through her position with the EAS.

b. News Article for REC

An article was submitted for the REC Newsletter. This article is also featured on the WASACRE website. The article outlines the current situation in relation to RE in Wales and also highlights the support and advice being given to schools in Wales.

It was noted that it had become evident that some teachers working in Wales are seeking advice from organisations that are based in England. It was recognised that WASACRE therefore needs to raise its profile as an organisation and in turn ensure that teachers are aware of their local SACRE which can offer them advice.

The WASACRE Twitter account is being more frequently used and a Facebook page is being created.

The new WASACRE website is also currently being constructed.

c. Adaptations to GCSE exam specifications (pp.39-40)

RS reported on the amendments to GCSE examinations for 2021

Situation for Year 11 students:

- Pupils have to sit both unit 1 and 2 to gain the full GCSE course- they will both be 95 minute examinations and they will need to answer 3 of the 4 themes – schools have the choice which three to complete. Lynda Maddock from WJEC has advised that teachers could use their data level items for previous years to decide which theme to leave out; this will show historically which units students have previously done best in.
- If they are only being entered for the short course they have to sit the unit 1 examination of 95 minutes answering 3 themes from the 4 available.

Situation for year 10 students:

- If schools wish to enter pupils for 1 unit examination at the end of year 10 they will sit the 95 minute, three themes examination. This will be classed as half of the GCSE where they will complete the second half of the course in year 11.
- There is an issue in that if the student does not perform well and wishes to re-sit the exam, they will have to sit the full 2 hour examination with 4 themes in year 11 along with the year 11 work.

It was noted that there are a wide range of resources being added to the WJEC digital website to assist teachers with blended learning. There is also a voiceover power-point explaining the changes to the examinations. Resources are regularly being added so teachers need to check frequently for additional resource.

The whole of each Theme that schools choose to teach must be taught including both religion in the Philosophical and Ethical themes.

PW reported that Lynda Maddock had advised that schools need to look carefully at their choice of themes. LM suggests that schools should take into account previous level data results to inform their choice of theme. It has been shown that even when pupils say they haven't enjoyed a theme they often gain good results.

AP noted that the current situation is unfair on Y11 students even though she appreciates why this situation has arisen. Y11 are now having to sit Unit 1 and 2 next year due to the pandemic. RS reported that WJEC had no choice in making this decision as they were directed by WG.

MM noted that GCSEs used to be tailored to the needs of the pupils – they could take either the Full course or short course. Currently, the school needs to make a decision about whether an individual pupil is entered for the full course before the results of the short course have been received. MM feels that this has an unfair financial implication for the school. It would be better to be able to delay making a decision about full course entries until results have been received from the first examination. If results are low, then that pupils could re-sit the short course rather than take the full course. This would then avoid the £20 'cash-in' charge for those not subsequently taking the full course when they have been entered. MM proposed we write to request that the £20 is removed.

Action: It was agreed to write to the Chair of the WJEC to ask for the cash in to be removed.

d. Adaptations to A level exam specifications (pp.47-49)

The amendments for GCE/ A level 2021 were noted as follows:

Situation for Year 12 students:

- No amendments within the course

Situation for Year 13 students:

- Unit 3 – Study of Religion – No amendments
- Unit 4 – Study of Ethics – No amendments
- Unit 5 – Study of Philosophy – One amendment. Theme 4 Religious Language (part 2) does not need to be taught and will NOT appear within the questions.
- The whole of all other themes must be taught

There are a wide range of resources being added to the WJEC digital website to assist teachers with blended learning. Resources are regularly being added so teachers need to frequently check for additional resources.

It was noted that WG may make further amendments if the pandemic continues to cause more disruption.

LJ reported that during the NAPfRE meeting, Lynda Maddock had shared a useful FAQ document. LJ suggested this could be sent out to all SACREs to offer to their schools. LJ also noted that there is a helpful Powerpoint providing advice to teachers on the WJEC website.

RS agreed that the guidance documents should be shared with teaching staff as they will need both physical and emotional support during this extremely challenging time.

PW suggested that the well-being of teachers is incredibly important. She proposed that a letter be sent to all teachers of RE from WASACRE, to remind them that their local SACRE is there to support them.

Action: EE suggested that this can be added to the Exec meeting agenda next week.

7. Blended Learning

PW reported the drive from WG for schools to take a 'Blended Learning' approach to accommodate pupils who are learning in different environments – at home or at school due to the pandemic. Schools need to implement teaching and learning strategies that can be accessed by all learners. The four consortia and Estyn have produced models of blended learning. RE Learning Networks are also working on this type of material and resources have been shared on Hwb. There is now an emphasis on producing quality resources to promote the best practice in RE as well as on progression, since this continues to be a necessary model of learning. Details of the available resources could be sent out to SACREs.

PW suggested WASACRE should consider what it can do as way of support in this area. It should consider how it can respond as an organisation to support teachers.

PL noted that before the summer, WG suspended the entitlement of the basic curriculum but now schools must provide the full curriculum including RE. PL noted that there are a few examples of RE in the Estyn and Consortia Blended Learning guidance document. PL suggested we should encourage and support schools to include RE by signposting materials that are already available rather than just reminding the teachers that they need to still provide RE. He proposed that WASACRE could create a list of such resources and signpost teachers towards them.

RT suggested that as NAPfRE had been considering producing support for schools in this area, we should consider whether WASACRE could provide funds for this work.

JM stated that as an organisation we should support teaching in our schools. He advised that we have significant financial assets and could use these to fund work in this area. He suggested we need a clear proposal of what might be funded. This could come from either WASACRE or NAPfRE.

Action: It was agreed to add this to the agenda for the next Exec meeting. LJ thanked JM for this support and confirmation of funds being available.

EE invited teachers who are present to send any suggestions to AP of what type of support would be valuable to them. These can then be considered next week by the Exec.

8. Professional Learning

LJ reported that training for the implementation of the new curriculum has been delayed. She advised that priority is being given for training for Senior Leaders followed by training for Middle Leaders. There is no subject specific training underway at the moment.

The arranged meeting with Kevin Palmer did not take place. A new date of Thursday 22nd October has been offered by WG.

NAPfRE members will receive training on the new curriculum from members within its organisation. This will enable NAPfRE members to provide training for teachers.

LJ noted that WASACRE has agreed to fund a conference to train teachers in using the RVE Framework. Given the new circumstances, it was proposed that this should now take place online.

Action: It was agreed that this will be an agenda item at the next Exec meeting.

9. Welsh Government meetings with WASACRE and

10. Welsh Government Consultations

PW reported that WASACRE had responded to the two recent WG consultations.

a) Curriculum for Wales: Religion, values and ethics (July 2020)

b) Consultation on the Curriculum and Assessment (Wales) Bill

During meetings and discussion with WG representatives, clarification regarding the term 'due regard' has been given. We were assured that this is a term that is frequently used in statutory/ legal documents and Acts of legislation and means that the matter in question must be consciously addressed:

"in making decisions a body subject to the duty must consciously consider the need to do the things set out in the general duty.

It is a substantial and open-minded consideration of the duty when developing or formulating policy decisions.

There is the need to carry out sufficient analysis to assess the impact that their decisions, policies etc will have on pupils.

If scrutinised, evidence would have to be provided to ensure adherence to the regard."

Other matters were discussed such as:

- The wording around 'non-religious groups' on SACREs. There is a suggestion from WG representatives that an additional SACRE group might be formed and labelled as Group Aa.
- The impact of the Bill on VA Schools.
- Whether the Agreed Syllabus will still be subject to a review every five years.
- The position of SMSC in the new curriculum. It was confirmed that this will remain although it was also noted that this is not referenced in the new curriculum. PW suggested it should therefore be referenced in the RVE Framework.
- Invited to write a briefing paper for WG about how the SACREs should adopt the Framework.

WG requested all Annual Reports to be submitted to them by 30th December.

PW on behalf of WASACRE and LJ on behalf of NAPfRE are invited to the Children and Young People's Education Committee on 15th October, 2020 to talk about the RVE Framework

KR raised her concern that there are currently only 6 SACREs in Wales that have a humanist representative and therefore humanist views are not being fully heard as part of responses from SACREs. Humanists Wales therefore welcome the proposal for a new group to accommodate humanists. KR reported that she is often requested to speak at a SACRE meeting to inform members about humanism and what a representative might bring to meetings. She feels that other organisations may not have to explain their beliefs and stance in the same way when being considered for a place on the committee.

LJ reported that Wrexham SACRE had agreed to make a place available to a humanist representative on their SACRE. However, ratification of this had been delayed since May. LJ explained that making changes to a SACRE constitution can be a long process and in Wrexham this has been ongoing since 2018 following the advice from WG that a humanist representative can form part of Group A on a SACRE.

LJ suggested that WASACRE could write to SACREs to ask what action they have taken regarding humanist representation since the WG legal clarification guidance on this matter was circulated in 2018.

PW supported the writing of a letter but advised that it is the LA who is responsible for appointments to SACRE (other than co-opted places) and therefore the letter should be addressed to the LAs.

MM noted that a number of groups including a range of those representing non-religious worldviews are not represented on SACREs. The letter should therefore not specify humanists but rather non-religious groups.

RT stated membership of a SACRE should reflect the locality and its community numbers.

PW advised that in fact SACREs are legally permitted to have a wider range of representatives and go beyond the proportional representation of the local area in order to ensure an effective SACRE. This has been applied in some SACREs and the benefit of wider representation has been evident.

Action: It was agreed by a show of hands to write to LAs to ask them to advise WASACRE on any actions they may have taken since the letter from WG advising that inclusion of non-religious groups on SACRE is permissible within Group A.

KE also suggested that WASACRE could write to SACREs to urge them to ensure that the views of the various SACRE members are sought and represented in the SACRE response to consultations etc.

11. Up-dates

REMW

PM reported that they REMW has responded to both the Curriculum and Legislative Bill consultations. PM shared similar frustrations to NAPfRE and WASACRE members due to a lack of direct communication from WG with REMW. He had not known about the consultation on the Bill until he was informed of it by NAPfRE.

PM reported that all past and present REMW resources are now on Hwb. New materials are being produced and are in line with the new curriculum.

Dave Francis acting as a representative of the REC has been in touch with REMW to develop its relationship with a view to establishing how the organisations can coincide and co-exist.

IFN

LJ attended the Interfaith Network AGM last week. The Interfaith Week will take place 8th – 15th November, 2020. Details of resources and activities can be seen on their website www.interfaithweek.org/list

IFN are consulting organisations to ascertain the impact of Covid19 on places of worship. Responses are encouraged and need to be submitted by 23rd October. Details could be sent to SACREs for the attention of faith representatives.

REC

PW reported that Rudi Lockhart was no longer the CEO. Dave Francis will now attend WASACRE meetings as a representative of the REC. Mike McMaster had been appointed as interim CEO.

REC is undertaking research on what is understood by the term Religion and Worldviews.

AREIAC

GV reported that the AREIAC 2020 conference had been postponed until 2021 due to the Covid19 situation. The same will now take place on 5th and 6th July 2020 at the Windmill Village Hotel, Coventry and WASACRE members are invited to attend.

For [full details](#) and bookings can be made via the website or with Gill Vaisey conference organiser: conference@areiac.org.uk

GV encouraged eligible colleagues in Wales to become [members](#) of AREIAC. She outlined the benefits which include networking with colleagues across the RE world, access to the members section of the new website which offers valuable support and resources, a newly established book club, and a regular newsletter.

Currently there are only three people in the Wales regional AREIAC group. GV suggested it would be beneficial for Wales to have a greater presence within AREIAC. Membership is £70 per year. Further details can be seen on the [AREIAC website](#).

12. Matters arising of minutes of the last WASACRE meeting

No Matters arising.

13. Correspondence

No correspondence.

14. Date for next meeting:

Should have been in Newport for this autumn but will pass this

PW suggested we should still invite someone from the SACRE to give a welcome even if it is online.

Spring – Caerphilly date tba

Summer – Powys date tba

Autumn - Torfaen date tba