

Cyfarwyddwr Addysg a Gwasanaethau Corfforaethol

Directorate of Education and Corporate Services

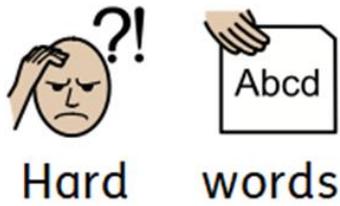
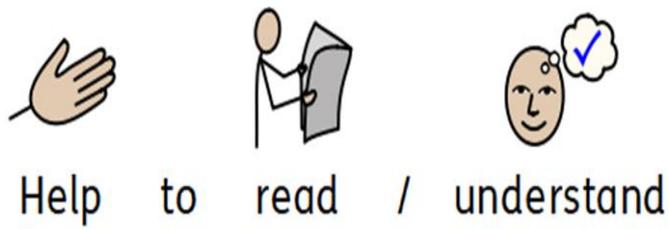
Inclusion Compendium

Easy Read Guide for Children



A greener place
Man gwyrdach





You may need help and support to read and understand this document. Ask someone you know to help you.

If you see words in **blue writing**, you can look up what they mean in **Hard words** (Page 9 & 10).

Where the booklet says 'we', this means the Directorate of Education and Corporate Services at the council.

We want to work together with schools and others to make sure everyone is included:



Learn

To make sure everyone has the same chance to learn.



Achieve

To make sure children feel like they belong and can **achieve**.



Wellbeing

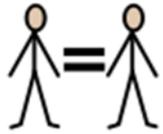
To improve children's **wellbeing** and make sure they feel happy and safe.



Included

To make sure everyone is **included** in school.

We believe all children should be:



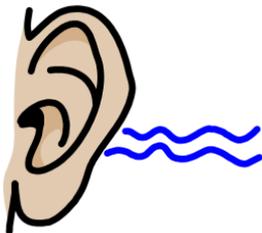
Equally

Treated equally



Respect

Treated with respect



Listened to



Resources



to

learn

Given what they need to be able to learn

We feel vulnerable when we:



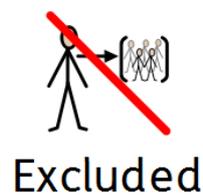
Find things hard



Need more help to learn (additional learning needs – ALN)



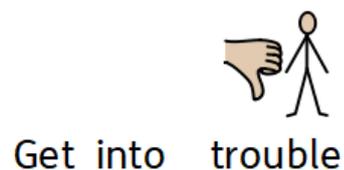
Don't feel safe, happy, listened to and feel I don't have a voice



Feel you are being excluded



Look after other people



Get into trouble

What will we do?

We will make sure children are involved in decisions about them.

- We will find out what is important to you.
- We will find out what is important for you.

Relationships and Behaviour



Relationships

Good relationships with adults are important for children.



Behaviour

Our behaviour shows others if we are happy and safe.

Sometimes we don't feel like that.
If you don't feel happy and safe we will:

- Find out what is important to you.
- Find out what is important for you.

Exclusions



Excluded

Sometimes children are told that they cannot come to school because of behaviour.

This is called an **exclusion**.

Exclusions should only be used if there is no other choice.

If this happens, we will

- Find out what is important to you.
- Find out what is important for you.

We will also find out what might have to change in school to help.

Are we making a difference and helping?

We will talk to everyone who is important to children to find out if we are all helping by:



Happy



Healthy



Help



Learn

- Making children feel safe, happy and healthy
- Helping children learn
- Have friends and adults who care about them in school

Learning for adults

We will help adults who work in schools to learn more about including children.



Wellbeing

Wellbeing



Learn

Learning



Relationships



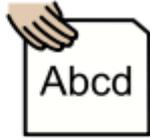
Behaviour

Relationships and
behaviour

Hard words



Hard



words



Remember

Remember you may need help and support to read and understand this document. Ask someone you know to help you.

Additional Learning Needs (ALN)

Children who need more help to learn.

Equality

Equality means treating people fairly and giving people the same chances.

Exclusion

Exclusion means the headteacher believes that the school can no longer meet the needs of a child. The Headteacher believes that they should not be allowed back at the school.

Inclusion Compendium

A collection of information to support inclusion.

Inclusion

Inclusion means everyone can take part and have the same chance.

Local Authority

The local authority is the County Council. They provide services in your area such as social services, education, roads, and rubbish collection.

Wellbeing

Wellbeing means feeling happy and healthy in your body and mind.

Achieve

To reach a goal or get something by working hard. To be successful.

Include

To be part of something and feel involved.