CAERPHILLY COUNTY BOROUGH COUNCIL

REPORT TO: **CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION**

DATE: **20TH MAY 2019**

SUBJECT: **WASACRE EXECUTIVE COMMITTEE ELECTIONS**

A PURPOSE OF REPORT

To discuss the nominations in respect of the Executive Committee and position of Vice Chair and ensure WASACRE receive the voting preferences of Caerphilly SACRE ahead of their meeting on 28th June 2019.

B BACKGROUND

There are three vacancies on the WASACRE Executive Committee, together with the position of Vice Chair of WASACRE.

WASACRE have received FIVE nominations this year for Executive Membership of WASACRE and the bilingual pen portraits of the nominees are attached.

SACREs are asked to discuss the nominations and vote for THREE candidates for the THREE positions on the Executive Committee of WASACRE. Voting will take place at the WASACRE meeting on 28th June 2019.

There is only ONE nomination for the position of Vice Chair of WASACRE and the bilingual pen portrait of the nominee is attached. This nomination is from Neath Port Talbot SACRE who have nominated Rachel Samuel for this position. SACRE are asked to discuss the nomination in order for their vote to be cast at the WASACRE meeting on 28th June 2019.

C RECOMMENDATION

For Caerphilly SACRE to discuss and note the nominations received in order for their vote in respect of the Executive Committee and Vice Chair positions to be cast at the WASACRE meeting on 28th June 2019.

D SUPPORTING INFORMATION

Appendix 1 Nominations for the WASACRE Executive Committee
Appendix 2 Nomination for the position of Vice Chair of WASACRE

APPENDIX 1

Enwebiadau ar gyfer Pwyllgor Gwaith y CCYSAGauC (28 Mehefin 2019)

Nominations for the WASACRE Executive Committee (28 June 2019)

Mae PUMP enwebiadau ar gyfer TRI sydd ar y Pwyllgor Gwaith

There are FIVE nominations for THREE positions on the Executive Committee

1. Mark Prevett - CYSAG Merthyr Tudful

Gadewais Ysgol y Gadeirlan, Henffordd yn 16 oed i ddechrau Prentisiaeth Myfyriwr gyda Bwrdd Trydan De Cymru lle bûm yn gweithio am 10 mlynedd. Dechreuais hyfforddi ar gyfer y weinidogaeth yn 1985 a chefais fy ordeinio yn 1988. Bûm yn gweithio mewn sawl plwyf yng Nghymru, rhai gydag ysgolion eglwys, rhai heb. Roeddwn yn teimlo'n gryf am ymgysylltu â phobl ifanc a byddwn yn aml yn mynd ochr yn ochr â'r staff addysgu i helpu cyflwyno'r cwricwlwm AG. Yn 1998 symudais i Halesowen lle'r oeddwn yn rhan o grŵp bach ecwmenaidd a sefydlodd y *Phase Trust*. Tîm arbennig oedd hwn i gyflwyno Gwersi AG ac Addysg Bersonol a Chymdeithasol fel yr oedd bryd hynny. Roedd y grŵp yn arbenigo hefyd ar weithio gyda phobl ifanc oedd yn wynebu neu wedi cael eu gwahardd. Mae *Phase Trust*, www.phasetrust.org.uk ar fin dathlu ei 20fed pen-blwydd. Yn 2004 symudais i Totton ger Southampton. Bywoliaeth Rheithor mawr oedd hwn gydag Ysgolion Eglwys ac Ysgolion heb fod yn rhai Eglwys a bûm yn gweithio fel llywodraethwr yn yr ysgol fabanod leol. Yn ystod fy nghyfnod yn y plwyf hwn roeddwn yn ffodus i gael mynd ar secondiad i weithio i'r Eglwys yn Rwanda lle bûm yn dysgu mewn ysgolion a'r coleg diwinyddol ac yn goruchwylio nifer o brosiectau eglwysi ac ysgolion. Dychwelais i Gymru i Blwyf Merthyr Tydfil Dewi Sant ac Abercanaid ym mis Tachwedd 2013 ac ym mis Hydref 2018, tra'n aros fel Offeiriad mewn Gofal yn fy mhlwyf arferol, cefais gyfrifoldeb hefyd am Blwyf Merthyr Tydfil Eglwys Crist. Rwyf yn aelod o CYSAG Merthyr Tydfil ers 2014 a chefais fy ethol yn is gadeirydd yn 2018. Rwyf wedi bod yn mynychu cyfarfodydd CCYSAGauC dros y ddwy flynedd ddiwethaf a theimlaf ein bod ar adeg gyffrous gyda'r cyfleoedd i gadw holl rychwant Addysg Grefyddol yn bwnc prif ffrwd a diddorol i bobl ifanc. Rwyf yn eistedd ar y Pwyllgor Addysg i Esgobaeth Llandaf a fi yw Cydlynydd Blwyddyn Bererindod Llandaf 2020. Ein gobaith yw cysylltu â nifer o ysgolion gan gynnig iddynt y syniad, a gobeithio, y profiad o bererindod fodern.

1. Mark Prevett Merthyr Tydfil SACRE

I left Hereford Cathedral School at 16 to begin a Student Apprenticeship with South Wales Electricity Board where I worked for 10 years. I began training for the ordained ministry in 1985 and was ordained in 1988. I worked in various parishes in Wales some of which had church schools and some did not. I had a passion for engagement with young people and often came alongside teaching staff to help deliver the RE Curriculum. In 1998 I moved to Halesowen where a small ecumenical group, of which I was part, set up Phase Trust which was a dedicated team delivering RE Lessons and Personal and Social Education as it was then called. The group also specialised in working with young people who were in danger or had been excluded. Phase Trust, www.phasetrust.org.uk, is shortly to celebrate its 20th Birthday. In 2004 I moved to Totton near Southampton. This was a large Rectorial Benefice with Church Schools and non-Church Schools and I worked as a governor in the local infants' school. During my time in this parish I was fortunate to be seconded to work for the Church in Rwanda where I taught in schools and the theological college and oversaw a number of church and school projects. I returned to Wales to the Parish of Merthyr Tydfil St. David and Abercanaid in November 2013 and in October of 2018, whilst remaining as Priest-in-Charge of my existing parish, I also took on the responsibility of the Parish of Merthyr Tydfil Christ Church. I have been a member of the Merthyr Tydfil SACRE

since 2014 and was elected vice chair in 2018. I have been attending WASACRE meetings for the last two years and feel that we are at an exciting time with the opportunities to keep the complete spectrum of Religious Education as a mainstream and interesting topic for young people. I sit on the Education Executive for the Diocese of Llandaff and I am the Coordinator for the Llandaff Year of Pilgrimage 2020, during which we hope to engage with many schools offering them an insight and hopefully the experience of modern pilgrimage.

2. Andrew Jones MA, BA (Anrh), TAR CYSAG Sir Fynwy

Credaf fod gen i'r profiad angenrheidiol i eistedd ar y Pwyllgor Gwaith gan fy mod yn ymgymryd â'r swyddogaethau canlynol ar hyn o bryd ac mae gen i'r achrediadau canlynol:

- Is-Gadeirydd CYSAG Sir Fynwy.
- Arweinydd Pwnc Astudiaethau Crefyddol yn Ysgol Cil-y-Coed.
- Uwch Arholwr ac Arweinydd Tîm i Astudiaethau Crefyddol TGAU a Lefel A.
- Aelod o'r grŵp cynghori sy'n ysgrifennu'r Fframwaith Addysg Grefyddol i Faes Dysgu a Phrofiad y dyniaethau yn y Cwricwlwm Newydd i Gymru a gynhyrchir gan Lywodraeth Cymru.
- Awdur prosiect GOT (*Getting On Together*) Llywodraeth Cymru a darparwr hyfforddiant.
- Arweinydd a hyfforddwr *Prevent*.
- Clod Uchel am Athro'r Flwyddyn mewn Ysgol Uwchradd yng Ngwobrau Addysgu Pearson.

Fy athroniaeth i am addysg yw y dylai fod yn holistig, yn gynhwysol ac yn flaengar. Craidd hyn yw parch i unigoliaeth, a chredaf y dylid ymgyrraedd at hyn yn bennaf drwy addysgu a dysgu o safon uchel gan ei fod yn rhoi sylw gwrthrychol. Mae'r rhain yn amseroedd heriol i addysg yng Nghymru gyda newid cyflym ac ysgubol. Fel aelod o'r Pwyllgor Gwaith ac yn dilyn fy athroniaeth addysgol, byddaf yn sicrhau fod CCYSAGauC yn gwneud ei orau glas i gefnogi Addysg Grefyddol ac ysgolion drwy'r newidiadau cwricwlwm niferus a'r pwysau ar athrawon.

Credaf mewn datblygu strategaethau addysgu a dysgu grymus i greu ethos o 'her i bawb' er mwyn codi safonau. Credaf hefyd y dylai Addysg Grefyddol fod yn berthnasol ac yn allweddol i gyfrannu at les disgyblion. Yn fy swydd bresennol, yn gweithio gydag ysgolion partner yng Nghaerdydd, Warsaw, Gogledd Sbaen a Nuremberg, buom yn llwyddiannus gyda'n cais prosiect Erasmus+ i ddatblygu rhaglen astudiaeth drawsnewid yn CA3 i herio eithafiaeth a radicaleiddio ac adeiladu cydnerthedd. Drwy'r gwaith hwn, credaf fy mod ar flaen y gad o ran datblygiad addysgol i fynd i'r afael â rhai o faterion mwy cymhleth a sensitif ein hoes.

Teimlaf hefyd fod fy rhinweddau personol yn addas i rôl aelod o'r Pwyllgor Gwaith. Rwyf yn wrandäwr da ac mae gen i synnwyr digrifwch da, sydd gobeithio yn arwain at fod yn aelod parod ac egnïol o dîm sy'n rhannu fy athroniaeth a'm gweledigaeth am addysg. Mae fy nghydweithwyr yn Ysgol Cil-y-Coed yn teimlo'n hyderus yn fy ngallu i'w helpu yn eu Dysgu Proffesiynol ac arwain eu haddysgu o dda i ragorol ond yn yr un modd, eu dal i gyfrif a'u cynghori a'u cynorthwyo pan nad ydynt yn cyrraedd y nod. Byddwn yn defnyddio fy rhinweddau personol i weithio gyda holl aelodau CCYSAGAuC i gefnogi ysgolion wrth iddynt gyflwyno Addysg Grefyddol.

Mae fy ngweledigaeth i yrru Addysg Grefyddol yn ei blaen a chyrraedd ei nodau yn seiliedig ar ethos parhaus o ymrwymiad i gyrhaeddiad a dinasyddiaeth fyd-eang fel bod disgyblion, staff ac ysgolion yn cyflawni eu potensial, sy'n hanfodol ar gyfer rôl fel hon ac i ysgwyddo'r heriau sydd o'n blaen. Gobeithiaf y bydd fy rhinweddau personol, fy mhrofiad

a'm gallu i weithio gydag eraill a'u cefnogi, yn caniatáu i chi fy ystyried ar gyfer swydd aelod o'r Pwyllgor Gwaith.

2. Andrew Jones MA, BA (Hons), PGCE Monmouthshire SACRE

I believe I have the necessary experience to sit on the Executive Committee as I currently undertake the following roles and have the following accreditations:

- Vice-Chair of Monmouthshire SACRE.
- Subject Leader for Religious Studies at Caldicot School.
- Senior Examiner and Team Leader for GCSE and A Level Religious Studies.
- Member of the advisory group writing the Religious Education Supporting Framework for the Humanities AoLE in the New Curriculum for Wales being produced by Welsh Government.
- Welsh Government GOT (Getting On Together) project author and training provider.
- Prevent lead and trainer.
- Pearson Teaching Awards Distinction for Teacher of the Year in a Secondary School.

My philosophy of education is that it should be holistic, inclusive and progressive. This centres on respect for individuality, and I believe this should primarily be achieved through high quality teaching and learning as it gives an objective focus. These are challenging times for education in Wales with swift and sweeping change. As an Executive Committee member and applying my educational philosophy, I will ensure WASACRE does its utmost to support Religious Education and schools through the many curriculum changes and pressures on teachers.

I believe in developing dynamic teaching and learning strategies to create an ethos of 'challenge for all' to raise standards. I also believe Religious Education should be relevant and instrumental in contributing to pupil wellbeing. In my current role, working with partner schools in Cardiff, Warsaw, Northern Spain and Nuremberg, we were success with our Erasmus+ project bid in 2018 to develop a transition programme of study at KS3 to challenge extremism and radicalisation and build resilience. Through this work, I believe I am at the cutting edge of educational development in addressing some of the more complex and sensitive issues of our time.

My personal qualities I also feel are well suited to the role of an Executive Committee member. I am a good listener and have good sense of humour, which hopefully leads to a conducive and vibrant team sharing in my educational philosophy and vision. Colleagues at Caldicot School feel confident in my ability to aid them in their Professional Learning and lead their teaching from good to outstanding but equally, hold them to account and advise and support them when they may fall short of that. I would use my personal qualities to work with all members of WASACRE to support schools in their delivery of Religious Education.

My vision to drive Religious Education forward and to achieve its aims is based on a constant ethos of commitment to achievement and global citizenship in order for pupils, staff and schools to fulfil their potential, which is essential for a role of this nature and to take on the challenges ahead. I hope my personal qualities, experience and my ability to work with and support others, will allow you to consider me for the post of an Executive Committee member.

3. Rachel Samuel CYSAG Castell Nedd Port Talbot

Mae Rachel wedi bod yn aelod o CYSAG Castell Nedd Port Talbot ers y chwe blynedd diwethaf lle cafodd brofiad helaeth o ddeall rolau a chyfrifoldebau CYSAG a'r ddeddfwriaeth a'r protocol sydd ynghlwm â swyddogaeth CYSAG. Hi oedd is-gadeirydd CYSAG Castell Nedd Port Talbot yn y chwe blynedd diwethaf. Yn ogystal mae Rachel wedi rhoi cymorth cynghori proffesiynol i'r CYSAG, gan roi arweiniad i aelodau CYSAG ar faterion sy'n benodol i Addysg Grefyddol o bwysigrwydd lleol a chenedlaethol. Mae cyfrifoldebau Rachel yn cynnwys cyfrannu at osod agenda'r CYSAG ac arwain ar y rhan fwyaf o'r materion yn ystod cyfarfodydd CYSAG. Mae Rachel yn mynychu cyfarfodydd y Panel Ymgynghorol Cenedlaethol Addysg Grefyddol (PYCAG) a Chymdeithas CCYSAGau Cymru ar ran Castell Nedd Port Talbot.
Daeth Rachel yn aelod gweithgar o PYCAG yn ystod y tair blynedd diwethaf a bu'n cymryd rhan mewn trafodaethau am y cyfleoedd a'r heriau cyfredol sydd ynghlwm â dyfodol Addysg Grefyddol yn y cwricwlwm - y rhai presennol a rhai newydd. Yn ogystal, fe'i gwahoddwyd i fod yn aelod athrawes o'r gweithgor sy'n datblygu'r Fframwaith Addysg Grefyddol newydd. Cred y bydd y fframwaith hwn yn cynnig y cymorth sydd ei angen ar ymarferwyr sy'n cyflwyno Addysg Grefyddol o fewn Maes Dysgu a Phrofiad y Dyniaethau. Mae Rachel yn gwerthfawrogi'r cyfle i fod yn rhan o dîm sy'n dylanwadu ar ddatblygiadau mewn Addysg Grefyddol ac a fydd o fudd i blant a phobl ifanc Cymru yn y dyfodol.

Mae Rachel wedi bod yn athrawes Addysg / Astudiaethau Crefyddol ers dros 21 mlynedd yn dysgu mewn amryw o ysgolion uwchradd cyfrwng Cymraeg a Saesneg. Ar hyn o bryd mae Rachel yn dysgu yn Ysgol Gymraeg Ystalyfera, sy'n ysgol cyfrwng Cymraeg 3-18. Mae Rachel yn bennaeth adran brofiadol ac mewn ysgol flaenorol bu'n Bennaeth Cynorthwyol gyda chyfrifoldeb am yr agenda Sgiliau ar draws yr ysgol am gyfnod o dair blynedd. Drwy gydol ei gyrfa dysgu, mae hi bob amser wedi bod yn frwd dros Addysg Grefyddol, ei gwerth o fewn cwricwlwm yr ysgol gyfan ac i ddatblygiad y disgybl unigol wrth iddynt fynd drwy addysg ac yn y pen draw i'r gweithle. Mae gan Rachel brofiad helaeth fel Arholwr TGAU a Lefel A a Phrif Arholwr i CBAC a bu'n ddirprwy brif gymedrolwr ar gyfer cymedroli lefelau CA3. Mae Rachel hefyd wedi cynghori athrawon mewn gwahanol ysgolion fel eu bod yn deall y pwnc a gofynion y fanyleb drwy ei gwaith fel Prif Ymarferydd AG i ERW y llynedd ac fel aelod o weithgor CYDAG yn creu adnoddau cyfrwng Cymraeg i'r cyrsiau newydd TGAU a Lefel A mewn Moeseg ac Athroniaeth.

Byddai Rachel yn gwerthfawrogi'r cyfle i gymryd rhan bellach mewn datblygu Addysg Grefyddol yng Nghymru fel aelod o Bwyllgor Gwaith CCYSAGauC ac mae hi'n ddiolchgar y byddai'n cael cefnogaeth lawn y Pennaeth yn Ysgol Gymraeg Ystalyfera i ymgymryd â'r dyletswyddau a fyddai'n ofynnol gan y swydd.

3. Rachel Samuel Neath Port Talbot SACRE

Rachel has been a member of Neath Port Talbot SACRE for the last six years where she has gained a wealth of experiences in understanding the roles and responsibilities of SACRE and the legislation and protocol surrounding the function of SACRE. She has been the vice-chair of NPT SACRE for the past six years. In addition Rachel has provided professional advisory support to the SACRE guiding SACRE members on Religious Education specific matters of local and national importance. Rachel's responsibilities include contributing to the setting the SACRE agenda and leading on majority of the business during SACRE meetings. Rachel attends meetings of the National Advisory Panel for Religious

Education (NAPfRE) and the Wales Association of SACREs (WASACRE) on behalf of Neath Port Talbot.
Rachel has become an active member of NAPfRE during the last three years and has been involved in discussions surrounding the current opportunities and challenges surrounding the future of Religious Education within the curriculum - both present and the new. In addition, she has been invited to be a teacher member of the working group developing the new Religious Education Framework. She believes that this framework will offer the needed assistance to practitioners delivering Religious Education within the Humanities Area of Learning and Experience. Rachel values the opportunity to be part of the team informing developments within Religious Education and benefitting the children and young people of Wales into the future.

Rachel has been a Religious Education / Studies teacher for over 21 years teaching within a range of English and Welsh medium secondary schools. Currently Rachel teaches Ysgol Gymraeg Ystalyfera, which is a 3-18 Welsh medium school. Rachel is an experienced head of department and as an Assistant Head with responsibility for the Skills agenda across the school for a three-year period in a previous school. Throughout her teaching career she has always had a passion for Religious Education, its value within the whole school curriculum and to the development of the individual pupil as they progress through education and ultimately into the workplace. Rachel has a wealth of experience as a GCSE and A Level Examiner and Principal Examiner for the WJEC and was the deputy chief moderator for KS3 standardisation of levels. In addition Rachel has advised teachers across schools in their understanding of the subject and specification requirements through her work as ERW Lead Practitioner for RE last year and as a member of a CYDAG working party creating Welsh medium resources for both the new GCSE and A Level Ethics and Philosophy courses.

Rachel would value the opportunity to become further involved in progressing Religious Education within Wales as an Executive Member of WASACRE and is grateful that she would be fully supported by the Head teacher at Ysgol Gymraeg Ystalyfera in carrying out the duties that this role would require.

4. Mathew Maidment CYSAG Rhondda Cynon Taf

Byddwn yn ddiolchgar pe baech yn ystyried yr wybodaeth ganlynol sy’n cefnogi fy enwebiad i Bwyllgor Gwaith CCYSAGauC:

Rwyf wedi bod yn gweithio yn Ysgol Gyfun Bryn Celynnog ers dros ugain mlynedd. Wedi graddio o UWIC, dechreuais fy ngyrfa fel athro Addysg Gorfforol ac Addysg Grefyddol yn1995. Yn dilyn anaf difrifol wrth chwarae pêl-droed, deuthum yn aelod llawn-amser o’r adran Addysg Grefyddol a bellach rwyf yn Bennaeth AG. Rwyf wedi ymgymryd â nifer o rolau a chyfrifoldebau yn ystod fy amser yn yr ysgol yn cynnwys cydlynu ABaCh, Ffeil Cynnydd, Anogwr Dysgu a Sgiliau Allweddol ac, wedi bod yn Bennaeth Blwyddyn a Phennaeth yr Ysgol Isaf, treuliais bedair blynedd fel aelod o’r Uwch Dîm Rheoli Estynedig.

Rwy’n teimlo’n frwd am Addysg Grefyddol a chefais fy ethol yn aelod o Bwyllgor Gwaith CCYSAGauC yn 2016. Gyda’r newidiadau sy’n digwydd o fewn addysg yng Nghymru, credaf fod rôl CCYSAGauC yn hollbwysig ar yr adeg hon. Mae pob math o heriau yn wynebu Addysg Grefyddol a byddwn yn ddiolchgar i gael y cyfle i barhau i helpu CCYSAGauC i gefnogi’r pwnc. Wrth i’r amser ar y cwricwlwm gael ei wasgu, mae’n rhaid i ni sicrhau ein bod yn glynu at y rhwymedigaeth statudol i ysgolion gyflwyno AG addas ac ystyrlon, ar draws y cyfnodau allweddol i gyd.

Rwy’n parhau i fod yn bryderus iawn am y sefyllfa yn CA4 a’r posibilrwydd y bydd ‘esgus o AG’ yn cael ei gyflwyno fel rhan o gymwysterau eraill megis Bagloriaeth Cymru. Credaf fod angen i ni sicrhau fod ysgolion yn darparu rhaglenni AG, gydag amser cwricwlwm rheolaidd ac addas ar draws blynyddoedd 10 ac 11. Bu cwrs byr TGAU Astudiaethau

Crefyddol yn gyfrwng effeithiol i gyflwyno AG CA4 dros nifer o flynyddoedd. Fodd bynnag, ofnaf fod nifer yr ysgolion sy'n cynnig y cwrs hwn yn debygol o ostwng o ganlyniad i nifer o resymau, fel:

1. Pwysau cynyddol ar y cwricwlwm oherwydd gwneud Bagloriaeth Cymru yn orfodol.
2. Swm cynyddol y cynnwys yn y maes llafur newydd sy'n ei wneud yn anodd ei gyflwyno yn yr amser cwricwlwm sydd ar gael.
3. Y ffaith fod y cwrs newydd yn mynd yn fwy anodd ac felly yn anaddas i lawer o ddisgyblion.

Rwy'n gobeithio y bu fy mhrofiad fel athro AG a Phennaeth Adran mewn ysgol uwchradd, yn ystod yr adeg hon o newid yn addysg Cymru, wedi bod o werth i Bwyllgor Gwaith CCYSAGauC a byddwn yn ddiolchgar am y cyfle i barhau i wasanaethu'r pwyllgor pe cawn fy ailethol fel aelod.

4. Mathew Maidment Rhondda Cynon Taf SACRE

Please consider the following information in support of my application for nomination to the WASACRE Executive Committee:

I have worked at Bryn Celynnog Comprehensive School for over twenty years. Having graduated from UWIC, I started my career as a teacher of Physical Education and Religious Education in 1995. Following a serious football injury I became a full-time member of the Religious Education department and am now Head of RE. I have carried out a number of roles and responsibilities during my time at the school including coordinating PSE, Progress File, Learning Coaching and Key Skills and, having been both a Head of Year and Head of Lower School, I spent four years as a member of the Extended Senior Management Team.

I am passionate about Religious Education and was elected as a member of the WASACRE Executive Committee in 2016. With the changes taking place, within education in Wales, I believe the role of WASACRE is vital at this time. There are a variety of challenges facing Religious Education and I would be grateful to have the opportunity to continue helping WASACRE to support the subject. As curriculum time is squeezed we must ensure that the statutory obligation for schools to deliver appropriate and meaningful RE, across all key stages, is being adhered to.

I continue to be particularly concerned with the situation at KS4 and the prospect of 'token gesture' RE being delivered as part of other qualifications such as the Welsh Baccalaureate. I believe we need to ensure that schools provide RE programmes, with regular and appropriate curriculum time across years 10 and 11. The Religious Studies short course GCSE has been an effective vehicle for the delivery of KS4 RE over many years. However, I fear that the number of schools offering this course is likely to decrease due to a variety of reasons, such as:

4. Increasing pressure on curriculum time due to compulsory WBac.
5. The increased volume of content in the new syllabus making it difficult to deliver in the curriculum time available.
6. The increased difficulty of the new course making it unsuitable for many pupils.

I hope my experience as a teacher of RE and Head of Department in the secondary school setting, during this time of change within Welsh education, has been of value to the WASACRE Executive Committee and I would be grateful for the opportunity to continue serving the committee if re-elected as a member.

5. Marged Williams and Lucy Grant CYSAG Bro Morgannwg
(Sylwer – mae hwn yn enwebiad i rannu swydd)

Marged Williams

Rwyf wedi bod yn dysgu am 19 mlynedd ac wedi dysgu mewn tair ysgol wahanol: Ysgol Y Gwynllyw, Ysgol Basaleg ac rwyf yn Arweinydd Dysgu Astudiaethau Crefyddol yn Ysgol Llanilltud Fawr ym Mro Morgannwg ers yr 8 mlynedd ddiwethaf. Rwyf yn arholwr TGAU profiadol ar ran CBAC, ac yn ddiweddar bûm yn teithio ar ran EDUQAS/CBAC yn cyflwyno cynadleddau Paratoi at ddysgu drwy gyfrwng y Gymraeg a'r Saesneg. Rwyf yn awdur cyhoeddedig, wedi cyfrannu at ddau lyfr a anelwyd at helpu athrawon i gyflwyno'r manylebau TGAU newydd. Rwyf yn cymryd agwedd ragweithiol at gyflwyno fy mhwnc ac yn trefnu sawl ymweliad i ddisgyblion o bob grŵp blwyddyn er mwyn cyfoethogi eu profiadau dysgu. Dros y tair blynedd diwethaf, rwyf wedi trefnu cynadleddau adolygu UG ac A2 yng Ngwesty'r Village yng Nghaerdydd ar gyfer disgyblion o ysgolion ar draws de a chanolbarth Cymru. Byddwn yn mwynhau'r cyfle i fod yn aelod o bwyllgor gwaith CCYSAGauC ac edrychaf ymlaen at gael y pwyllgor i ystyried fy enwebiad.
Yn Gywir, Marged Williams

Lucy Grant

Ar hyn o bryd rwyf yn Bennaeth Athroniaeth a Chrefydd yn Ysgol Uwchradd Pencoedtre yn Y Bari. Cefais fy mhenodi a dechreuais ym mis Medi 2018. Rwyf newydd ymuno â CYSAG Bro Morgannwg ac roeddwn yn falch i fod yn aelod cyfetholedig. Cododd y cyfle i fod yn gynrychiolydd ar y cyd i CCYSAGauC eleni a gyda chaniatâd fy Mhennaeth rwy'n edrych ymlaen yn fawr at y cyfle hwn. Rwy'n teimlo'n gryf am Addysg Grefyddol mewn ysgolion ac edrychaf ymlaen at fod yn rhan o dîm sy'n sicrhau ei bod yn cael ei chyflwyno'n dda.

5. Marged Williams and Lucy Grant Vale of Glamorgan SACRE
(N.B. this nomination is a job share)

Marged Williams

I have been teaching for 19 years and have taught at three different schools: Ysgol Y Gwynllyw, Bassaleg School and have been the Leader of Learning for Religious Studies at Llantwit School in the Vale of Glamorgan for the past 8 years. I am an experienced examiner GCSE examiner on behalf of the WJEC, recently touring on behalf of EDUQAS/WJEC delivering at Preparing to teach conferences through the medium of English and Welsh. I am a published author, having contributed to two books aimed at supporting teachers deliver the new GCSE specifications at GCSE. I take a proactive approach at delivering my subject and arrange several visits for pupils of each year group to access in order to enhance their learning opportunities. For the past three years, I have organised AS and A2 revision conferences at the Village Hotel in Cardiff which are attended by pupils from schools across south and mid Wales. I would relish the opportunity to be a member of the executive committee of WASACRE and look forward to having my nomination considered by the committee.
Yn Gywir, Marged Williams

Lucy Grant

I am currently Head of Philosophy and Religion at Pencoedtre High School in Barry. I was appointed and started in September 2018. I have recently joint the Vale SACRE and was happy to become a co-opted member. the opportunity arose to be a joint representative for WASACRE this year and with the permission from my Head I am very much looking forward to this opportunity. I feel very passionate about Religious Education in schools and look forward to being part of a team which ensures it is delivered well.

APPENDIX 2

Enwebiadau ar gyfer Is-Gadeirydd y CCSAGauC (28 Mehefin 2019)

Nominations for the position of Vice Chair of WASACRE (28 June 2019)

1. Rachel Samuel_CYSAG Castell Nedd Port Talbot

Mae Rachel wedi bod yn aelod o CYSAG Castell Nedd Port Talbot ers y chwe blynedd diwethaf lle cafodd brofiad helaeth o ddeall rolau a chyfrifoldebau CYSAG a'r ddeddfwriaeth a'r protocol sydd ynghlwm â swyddogaeth CYSAG. Hi oedd is-gadeirydd CYSAG Castell Nedd Port Talbot yn y chwe blynedd diwethaf. Yn ogystal mae Rachel wedi rhoi cymorth cynghori proffesiynol i'r CYSAG, gan roi arweiniad i aelodau CYSAG ar faterion sy'n benodol i Addysg Grefyddol o bwysigrwydd lleol a chenedlaethol. Mae cyfrifoldebau Rachel yn cynnwys cyfrannu at osod agenda'r CYSAG ac arwain ar y rhan fwyaf o'r materion yn ystod cyfarfodydd CYSAG. Mae Rachel yn mynychu cyfarfodydd y Panel Ymgynghorol Cenedlaethol Addysg Grefyddol (PYCAG) a Chymdeithas CCYSAGau Cymru ar ran Castell Nedd Port Talbot.

Daeth Rachel yn aelod gweithgar o PYCAG yn ystod y tair blynedd diwethaf a bu'n cymryd rhan mewn trafodaethau am y cyfleoedd a'r heriau cyfredol sydd ynghlwm â dyfodol Addysg Grefyddol yn y cwricwlwm - y rhai presennol a rhai newydd. Yn ogystal, fe'i gwahoddwyd i fod yn aelod athrawes o'r gweithgor sy'n datblygu'r Fframwaith Addysg Grefyddol newydd. Cred y bydd y fframwaith hwn yn cynnig y cymorth sydd ei angen ar ymarferwyr sy'n cyflwyno Addysg Grefyddol o fewn Maes Dysgu a Phrofiad y Dyniaethau. Mae Rachel yn gwerthfawrogi'r cyfle i fod yn rhan o dîm sy'n dylanwadu ar ddatblygiadau mewn Addysg Grefyddol ac a fydd o fudd i blant a phobl ifanc Cymru yn y dyfodol.

Mae Rachel wedi bod yn athrawes Addysg / Astudiaethau Crefyddol ers dros 21 mlynedd yn dysgu mewn amryw o ysgolion uwchradd cyfrwng Cymraeg a Saesneg. Ar hyn o bryd mae Rachel yn dysgu yn Ysgol Gymraeg Ystalyfera, sy'n ysgol cyfrwng Cymraeg 3-18. Mae Rachel yn bennaeth adran brofiadol ac mewn ysgol flaenorol bu'n Bennaeth Cynorthwyol gyda chyfrifoldeb am yr agenda Sgiliau ar draws yr ysgol am gyfnod o dair blynedd. Drwy gydol ei gyrfa dysgu, mae hi bob amser wedi bod yn frwd dros Addysg Grefyddol, ei gwerth o fewn cwricwlwm yr ysgol gyfan ac i ddatblygiad y disgybl unigol wrth iddynt fynd drwy addysg ac yn y pen draw i'r gweithle. Mae gan Rachel brofiad helaeth fel Arholwr TGAU a Lefel A a Phrif Arholwr i CBAC a bu'n ddirprwy brif gymedrolwr ar gyfer cymedroli lefelau CA3. Mae Rachel hefyd wedi cynghori athrawon mewn gwahanol ysgolion fel eu bod yn deall y pwnc a gofynion y fanyleb drwy ei gwaith fel Prif Ymarferydd AG i ERW y llynedd ac fel aelod o weithgor CYDAG yn creu adnoddau cyfrwng Cymraeg i'r cyrsiau newydd TGAU a Lefel A mewn Moeseg ac Athroniaeth.

Byddai Rachel yn gwerthfawrogi'r cyfle i gymryd rhan bellach mewn datblygu Addysg Grefyddol yng Nghymru fel aelod o Bwyllgor Gwaith CCYSAGauC ac mae hi'n ddiolchgar y byddai'n cael cefnogaeth lawn y Pennaeth yn Ysgol Gymraeg Ystalyfera i ymgymryd â'r dyletswyddau a fyddai'n ofynnol gan y swydd.

1. Rachel Samuel Neath Port Talbot SACRE

Rachel has been a member of Neath Port Talbot SACRE for the last six years where she has gained a wealth of experiences in understanding the roles and responsibilities of SACRE and the legislation and protocol surrounding the function of SACRE. She has been the vice-chair of NPT SACRE for the past six years. In addition Rachel has provided professional advisory support to the SACRE guiding SACRE members on Religious Education specific matters of local and national importance. Rachel's responsibilities include contributing to the setting the SACRE agenda and leading on majority of the business during SACRE meetings. Rachel attends meetings of the National Advisory Panel for Religious Education (NAPfRE) and the Wales Association of SACREs (WASACRE) on behalf of Neath Port Talbot.

Rachel has become an active member of NAPfRE during the last three years and has been involved in discussions surrounding the current opportunities and challenges surrounding the future of Religious Education within the curriculum - both present and the new. In addition, she has been invited to be a teacher member of the working group developing the new Religious Education Framework. She believes that this framework will offer the needed assistance to practitioners delivering Religious Education within the Humanities Area of Learning and Experience. Rachel values the opportunity to be part of the team informing developments within Religious Education and benefitting the children and young people of Wales into the future.

Rachel has been a Religious Education / Studies teacher for over 21 years teaching within a range of English and Welsh medium secondary schools. Currently Rachel teaches Ysgol Gymraeg Ystalyfera, which is a 3-18 Welsh medium school. Rachel is an experienced head of department and as an Assistant Head with responsibility for the Skills agenda across the school for a three-year period in a previous school. Throughout her teaching career she has always had a passion for Religious Education, its value within the whole school curriculum and to the development of the individual pupil as they progress through education and ultimately into the workplace. Rachel has a wealth of experience as a GCSE and A Level Examiner and Principal Examiner for the WJEC and was the deputy chief moderator for KS3 standardisation of levels. In addition Rachel has advised teachers across schools in their understanding of the subject and specification requirements through her work as ERW Lead Practitioner for RE last year and as a member of a CYDAG working party creating Welsh medium resources for both the new GCSE and A Level Ethics and Philosophy courses.

Rachel would value the opportunity to become further involved in progressing Religious Education within Wales as an Executive Member of WASACRE and is grateful that she would be fully supported by the Head teacher at Ysgol Gymraeg Ystalyfera in carrying out the duties that this role would require.