

CAERPHILLY COUNTY BOROUGH COUNCIL

**REPORT TO: CAERPHILLY STANDING ADVISORY COUNCIL FOR
RELIGIOUS EDUCATION**

DATE: 20TH MAY 2019

**SUBJECT: MONITORING PROVISION AND STANDARDS – CAERPHILLY
SCHOOL INSPECTION REPORTS**

A PURPOSE OF REPORT

To consider the main findings of Caerphilly inspection reports with regards to religious education, spiritual development and collective worship.

B BACKGROUND

SACRE Synopsis: Main findings

The synopsis for Caerphilly SACRE provides information about spiritual development, collective worship and any comments made in relation to religious education in the inspection reports of schools inspected in the local authority between December 2018 and March 2019. This synopsis considers the inspection findings of **two** primary schools.

Main findings Spiritual Development

Comments in relation to spiritual development are evident in one inspection report. Where all staff encourage pupils to develop their spiritual, moral, social and cultural understanding well. These include developing pupils' personal values, such as tolerance, self-belief, respect and perseverance in all areas of the school's work. The school is a highly caring learning environment that enables a feeling of mutual respect between staff and pupils.

Collective Worship

Meeting statutory requirements

The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does not comply with statutory requirements. Both schools inspected meet statutory requirements in relation to collective worship.

Quality

There is reference to the quality of collective worship in one inspection report and good features are highlighted.

Acts of collective worship:

- are of good quality
- ensure older pupils can reflect on religious beliefs and how people should be treated
- promote a good understanding of right and wrong and as a result nearly all pupils treat each other with mutual care and respect
- contributes to pupils' understanding of Welsh culture and language successfully.

C RECOMMENDATION

For SACRE to note and discuss the inspection reports and to write to schools in response.

D SUPPORTING INFORMATION

Appendix 1 School Inspection Reports SACRE Synopsis: Autumn Term 2018

Caerphilly SACRE - SCHOOL INSPECTION REPORTS SACRE SYNOPSIS: May 2019

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Recommendations

Estyn made no recommendations with regards to Spiritual Development, Collective Worship or Religious Education.

School and date of	Spiritual Development	CW: meeting	CW: quality	Other comments / issues / religious education / cultural
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Caerphilly SACRE - SCHOOL INSPECTION REPORTS SACRE SYNOPSIS: May 2019

inspection		legal requirements		development / community links	
Trinant Primary February 2019	All staff encourage pupils to develop their spiritual, moral, social and cultural understanding well. These include developing pupils' personal values, such as tolerance, self-belief, respect and perseverance in all areas of the school's work. The school is a highly caring learning environment that enables a feeling of mutual respect between staff and pupils.	Yes	No mention of assemblies or collective worship	Inspection area	
				Standards	Excellent
				Wellbeing and attitudes to learning	Excellent
				Teaching and learning experiences	Excellent
				Care, support and guidance	Excellent
				Leadership and management	Excellent
				Staff manage pupils' behaviour in a consistently positive and sensitive way and deal well with more complex behavioural difficulties through the use of highly effective strategies. For instance, pupils engage in social programmes that encourage them to express their feelings creatively and to find ways to address feelings of anger or frustration in an acceptable manner. Most pupils develop as ethical and informed citizens of their local community and the world. For example, they talk at length about the letters they have received from older children in Afghanistan and the similarities and differences that exist between their countries and cultures. Most pupils understand the links between their actions and the effect on other people's lives. For instance, they work with a national organisation to collect and recycle bottle tops to generate funds to pay for polio inoculations in Pakistan. The school's stimulating learning experiences and caring ethos ensure that nearly all pupils are keen to attend. As a result, it has sustained high attendance rates for several years.	
School and date of inspection	Spiritual Development	CW: meeting legal	CW: quality	Other comments / issues / religious education / cultural development / community links	

Caerphilly SACRE - SCHOOL INSPECTION REPORTS SACRE SYNOPSIS: May 2019

<p>Rhydri Primary February 2019</p>	<p>There is no specific mention of spiritual development</p>	<p>requirements Yes</p>	<p>Collective worship is of good quality. This, along with religious education lessons, ensures older pupils can reflect on religious beliefs and how people should be treated. The school promotes a good understanding of right and wrong and as a result nearly all pupils treat each other with mutual care and respect.</p> <p>The school organises a joint Eisteddfod with a local junior school and conducts worthwhile assemblies about Welsh culture and about the life of St David. This contributes to pupils' understanding of Welsh culture and language successfully.</p>	<table border="1"> <tr> <td>Inspection area</td> <td>Good</td> </tr> <tr> <td>Standards</td> <td>Good</td> </tr> <tr> <td>Wellbeing and attitudes to learning</td> <td>Good</td> </tr> <tr> <td>Teaching and learning experiences</td> <td>Good</td> </tr> <tr> <td>Care, support and guidance</td> <td>Good</td> </tr> <tr> <td>Leadership and management</td> <td>Good</td> </tr> </table>	Inspection area	Good	Standards	Good	Wellbeing and attitudes to learning	Good	Teaching and learning experiences	Good	Care, support and guidance	Good	Leadership and management	Good	<p>The school is a calm and nurturing community that places a strong emphasis on pupils' wellbeing and happiness. Staff know pupils and their families very well and respond skilfully to their emotional and social needs. Pupils know that their teachers will help them work through any problems they may have. Older pupils follow the good role model set by the staff by looking after other pupils with genuine and unprompted care and consideration. This is a strength of the school community and contributes to a warm, caring and nurturing learning environment. Staff and pupils go the extra mile to welcome all to the school. As a result, pupils with a range of challenging needs have moved to the school, adopted this ethos and have quickly become happy and engaged learners.</p> <p>The school has developed its wildlife garden and recently harvested its first batch of honey from the school beehive. This contributes to the pupils' experience and understanding of how to care for their local environment successfully. There is an appropriate range of visits that support curriculum topics well. For example, trips to the Roman Legion museum enhance pupils' learning about the Romans successfully, and workshops with the Royal College of Music and Drama and visits to Rhondda Heritage park support pupils' personal, social and cultural development effectively.</p>
Inspection area	Good																
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Caerphilly SACRE - SCHOOL INSPECTION REPORTS SACRE SYNOPSIS: May 2019

Outcome of Estyn Reviews	
Ysgol Cwm Rhymni February 2019	Ysgol Gyfun Cwm Rhymni is judged to have made insufficient progress in relation to the recommendations following the most recent core inspection. As a result, Her Majesty's Chief Inspector of Education and Training in Wales is increasing the level of follow-up activity. In accordance with the Education Act 2005, Her Majesty's Chief Inspector is of the opinion that this school requires significant improvement.
Bedwas High School March 2019	Bedwas High School is judged to have made sufficient progress in relation to the recommendations following the most recent core inspection. As a result, Her Majesty's Chief Inspector of Education and Training in Wales is removing the school from the list of schools requiring special measures.