

Islwyn High School

“A 21st Century Caerphilly school that the whole community can be proud of . . . ”



The Opportunities, Challenges and Responsibilities

Overview. . .



- **Islwyn High School will open September 2016**
- It will initially function on two existing sites- Oakdale and Pontllanfraith
- **Wilmott Dixon's building completion date is 27 April 2017**
- 1172 pupils will initially transfer (including 50 complex needs' pupils)
- **The school is being built to permanently educate 1000 mainstream and 50 complex needs' pupils with an annual admission figure of circa. 200**
- Very pleasant and highly equipped site including pond, amphitheatre and garden along with floodlit 3G pitch, athletics track, multi use pitch and large sports hall



“A school where happy pupils are prepared by old fashioned standards and challenged through innovative teaching and learning experiences . . .

. . . to create inspired confident learners who will thrive in an ever changing world.”

The Opportunities. . .

School Vision 2016

“In 2016, *Islwyn West Secondary School* will be a happy and healthy school, where our efforts focus solely on making pupils feel safe and ready to embrace the whole school experience. It will be a school run on the principle of coupling innovative teaching with traditional standards of behaviour and commitment to achievement. We will develop a range of learning and personal skills in our pupils which will enable them to think independently and enjoy learning. We will use the best of modern technology to underpin learning and will create a truly learning centred ethos which strives to nurture all pupils’ talents, whatever they may be.

In 2016, we will be at the heart of the local community and at the centre of Caerphilly's education system, helping meet the distinct needs of learners with the support of all our stakeholders, especially parents. Our school will be dynamic and forward looking but will be an environment that also remembers to enjoy the experience of today. It will be a school with excellent features as recognised locally and nationally.

We will value good manners, respect and honesty and believe in the positive character that ALL people possess. The school's stakeholders will have a shared vision of the school and will be united by our school purpose, the core of which will continue to inspire learners, and equip them with the skills, confidence and qualifications required to thrive in an ever changing world."

The Opportunities. . .



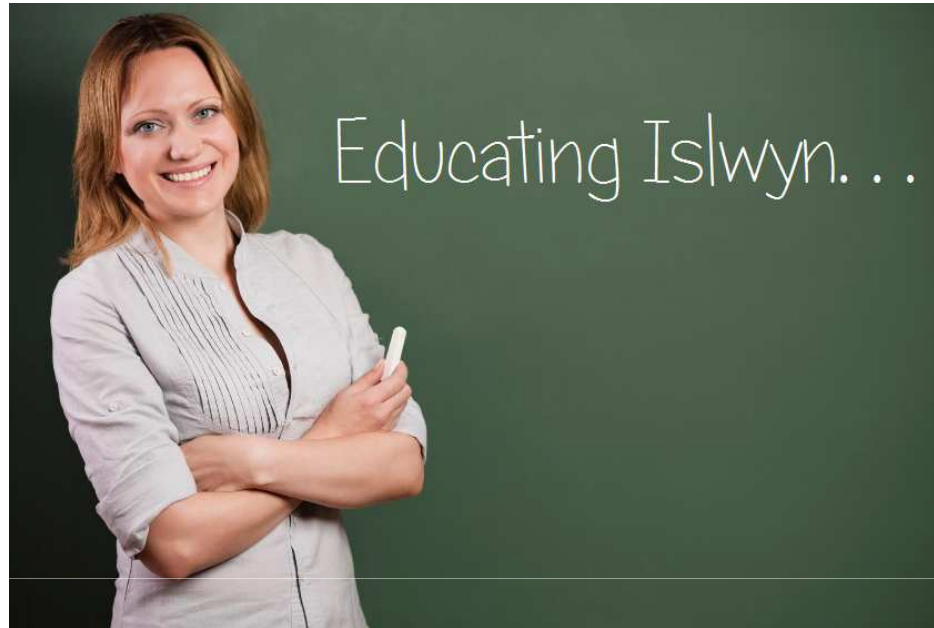
- New build effect on learning and achievement
- **Efficiency and cost effectiveness**
- Fully accessible
- **21st century facilities**

Tim Williams

Islwyn High School



The Challenges. . .



People (staff)-

- bringing two separate and different workforces together
- **modeling a staffing structure that is appropriate, sustainable and considers existing staff**
- consultation process
- **competitive appointment timeline**
- joint INSET

The Challenges. . .



People (pupils)-

- Involve pupils at all stages of planning where appropriate
- Need to integrate pupils before new school opens
- **Opportunities for joint school council, sports teams, musical productions, pastoral events**
- Building Ambassadors
- **Many pupils know each other already**

The Challenges. . .



Curriculum-

- Opportunity to design an appropriate and innovative curriculum in line with local needs and national priorities
- **Planning to fully embed literacy, numeracy and digital literacy across the curriculum**
- Significant changes to English, Mathematics, Science and Welsh Baccalaureate curriculum will affect all schools
- **Need to harmonise examination boards where they differ**

The Responsibilities. . .



- Establishing and building partnerships with other schools to share best practice and support school improvement
- **Ensuring that the school plays a central role in the community**
- Promoting appropriate attitudes towards disability and additional learning needs that promote equality and inclusion
- **Provide value for money and return on investment for all key stakeholders- pupils, parents, Governors, Caerphilly, EAS, Estyn**

Quantitative Targets- Short/ Medium/ Long Term plan

Performance Indicator	Year 1- short term		Year 3- medium term		Year 5- long term
	Target 2016/17	Target 2017/18	Target 2018/19	Target 2019/20	Target 2020/21
Categorisation	Yellow	Yellow	Green	Green	Green
Family Position for CSI KS3/4	3	2	1	1	1
% of lessons observed rated Excellent/ Good	80%	90%	100%	100%	100%
*KS4 L2+	60%	63%	65%	70%	75%
*KS4 L2	80%	85%	90%	91%	92%
*KS4 CSI	60%	63%	65%	70%	75%
*KS4 L1	93%	95%	98%	98%	98%
*KS4 English C+	65%	67%	70%	73%	75%
*KS4 Maths C+	65%	67%	70%	73%	75%
*KS4 Science C+	85%	70%	75%	75%	76%
*KS4 average capped score	360	365	370	372	375
*KS3 English L5+	91%	92%	93%	93%	93%
*KS3 Maths L5+	91%	92%	93%	93%	93%
*KS3 Science L5+	92%	93%	94%	94%	94%
*KS3 CSI	90%	92%	93%	93%	93%
Whole school attendance	93.0%	93.2%	93.5%	94.0%	94.5%
Days lost to fixed term exclusions	75	72	68	64	60

**excluding SSRB pupils*

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*“A great school will set you up for life,
a not-so-great school will surely ruin it. . .”*

Neil Kinnock