



CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)

MINUTES OF THE MEETING HELD AT PENALLTA HOUSE, YSTAD MYNACH ON WEDNESDAY 6TH MARCH 2019 AT 2.00 P.M.

PRESENT:

Mrs J. Jones (Church in Wales) - Presiding Chair

Councillors:

J. Ridgewell, J. Simmonds, Mrs M.E. Sargent

Representing Teaching Organisations: Miss H. Bartley (ATL), Ms M. Jones (UCAC),

Representing Religious Organisations: Mrs E. Hawthorn (United Reformed Church)

Together with:

Ms P. Webber (RE Adviser – EAS), Mrs S. Evans (Healthy Schools Practitioner) Miss R. Barrett (Committee Services Officer)

Also present:

Ms K. Riddick (Wales Humanists) – part of meeting

1. WELCOME

Mrs Janet Jones (SACRE Vice-Chair) presided as Chair in the absence of Councillor J. Taylor (who had given his apologies in advance) and warmly welcomed Members to their first SACRE meeting of 2019.

2. APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillors Mrs E.M Aldworth, Mrs G.D. Oliver, and J. Taylor (Chair) together with Mrs L. Strange (NASUWT), Mrs T. Lloyd (NAHT), Mr M. Western (Roman Catholic Archdiocese) and Mr P. Warren (CCBC Strategic Lead for School Improvement).

3. DECLARATIONS OF INTEREST

There were no declarations of interest received at the commencement or during the course of the meeting.

4. MINUTES - 14TH NOVEMBER 2018

RESOLVED that the minutes of the Caerphilly SACRE meeting held on 14th November 2018 be approved as a correct record and signed by the Chair.

5. MATTERS ARISING FROM THE MINUTES

Minute No. 6 (Caerphilly SACRE Annual Report 2017-2018) – Members noted that the Annual Report had been translated and submitted to Welsh Government ahead of the closing date of 31st December 2018.

Minute No. 7 (Curriculum Development Update) – it was noted that Ms Kathy Riddick from Wales Humanists was in attendance to give a presentation similar to the one she had recently given to WASACRE.

Minute No. 10 (Monitoring Provision and Standards) – Ms Webber explained that it was her intention to write to Estyn to establish why no recommendation had been made in the inspection reports for two schools not meeting statutory requirements. She had since observed that a number of reports are not making comments in regards to SMSC (spiritual, moral, social and cultural development). This area was previously highlighted to the Estyn Chief Inspector by Caerphilly SACRE in December 2014 and was subsequently improved upon, and so Members were in agreement that it would be conducive for Ms Webber to write out to Estyn again on this matter.

Minute No. 12 (Holocaust Memorial Day 2019) – SACRE were advised that Caerphilly Council commemorated Holocaust Memorial Day at the Winding House Museum, New Tredegar on 25th January 2019. The event included the reading of poems by pupils from White Rose Primary School and Idris Davies School 3-18, a display of artwork created by pupils from Ysgol Gymraeg Caerffili, a prayer and the symbolic lighting of a candle. SACRE were pleased to learn that the event had been positively received.

There were no other matters arising.

6. SACRE MEMBERSHIP UPDATE

Consideration was given to the report, which summarised the details of the current Caerphilly SACRE membership as of February 2019 and highlighted any vacant positions within the Committee.

It was noted that the Clerk to SACRE was currently in the process of approaching the relevant organisations to seek nominations for the vacant Committee A and Committee B places and was making continuing efforts to fill these positions.

SACRE were also updated regarding the Salvation Army place on Committee A and were advised that Captain Di-Palma had recently relocated to another branch outside of the county borough. SACRE were saddened to hear of Captain Di-Palma's departure from the Committee after many years of service, and wished him well in his future endeavours. It was agreed that a letter of thanks on behalf of SACRE be sent to Captain Di-Palma. It was noted that the Clerk to SACRE had since asked the Salvation Army to nominate a replacement but was waiting for confirmation from the organisation.

Mrs Susan Evans (Healthy Schools Co-ordinator) referred to the discussion at SACRE's Autumn Term meeting regarding the potential co-option of a youth representative onto the Committee. She explained that she had since met with the Council's Youth Forum Co-ordinator to discuss the logistics of such an appointment and positive progress had

been made to gauge potential interest from young people. SACRE discussed the progress made to date and discussed whether there was potential to allocate both vacant co-opted places to youth representatives. It was agreed that this could be a feasible option for exploration as it would allow SACRE to have youth representation from more than one school in the county borough.

Having fully considered its contents, SACRE noted the membership update and the progress made to date in filling the vacancies.

7. PRESENTATION – WHAT IS HUMANISM – WALES HUMANISTS

Ms Kathy Riddick was welcomed to the meeting to give a presentation on behalf of Wales Humanists, which is part of the Humanists UK organisation.

With the aid of a slideshow presentation, Ms Riddick gave a detailed overview of the Humanist belief system and the work of Humanists. She explained that Humanists take a scientific view of the world and are either atheist or agnostic in nature, in that they do not believe in a god or gods, or believe we can't know if a god or god exists. For Humanists, the most important thing is not whether you believe in a god or not, but how you live your life. Humanists see no persuasive evidence for an afterlife but instead place an emphasis on making lives more meaningful, and believe morality is a human construct. Humanists also believe in freedom of religion and belief, value humanity and celebrate human achievements.

Ms Riddick made reference to the British Attitudes Survey which shows a significant rise in people with no religion, particularly amongst those aged 16-24, and spoke of the need for freedom of religious belief in education. SACRE were advised that Humanists UK have an interest in promoting better education which supports freedom of religious belief and upholds equalities and human rights law. They concentrate on discriminatory laws and policies that breach human rights or equality in state-funded schools or on matters where they have a distinctive humanist view. Examples of their aims include ending religious discrimination in school admissions and school employment, seeking progressive reform of the school curriculum and inclusive assemblies in place of mandatory religious collective worship, and taking action on unregistered religious schools.

SACRE discussed a number of the areas highlighted in Ms Riddick's presentation, including the rationale behind Humanists UK's call for more inclusive assemblies. Ms Riddick explained that an increasing number of families are exercising their right of withdrawal from collective worship, which the Humanists felt could potentially isolate the child from their peers and prevent them from learning about different religions. Ms Riddick explained that Humanists UK would wish to see more varied teachings in assemblies to allow pupils to focus on different areas of learning, and cited an example of one school which now has "Collective Wellbeing" assemblies instead, which discusses news stories and ethical issues and allows for a period of reflection at the end of each service. A SACRE Member asked if the Humanists were looking to take references to God out of collective worship, and Ms Riddick explained that it is more about placing a factual emphasis on worship and avoiding "labels". The Humanist view is that everyone should be able to access morality and ethical beliefs in whichever way they choose to do so, and that Humanism is all about thinking why we do things in certain ways and about being happy in one's own beliefs.

A Member made reference to unregistered religious schools and asked if the teaching of religion should abide by that country's rules (such as in the case of the UK where the largest religious majority is the Christian faith). Ms Riddick explained that historically the largest faith in the county was Christianity but times have now changed, with this particular belief only equating to 35% of the population. A Member raised concerns that the

Humanist stance could potentially lead to the meaning of Christianity being undermined for younger children. Ms Riddick explained that the Humanist view focuses on age-appropriate discussions and gave an example of where children are given the analogy of a loved one “being in Heaven” following a bereavement. The Humanist stance encourages children to make up their own minds about what they wish to believe when they have suffered a loss, and Ms Riddick reiterated that Humanism is all about giving children options and choices and freedom to explore their own beliefs.

Discussion took place regarding the content and changing landscape of assemblies, and a teacher representative gave an example of how these have become more balanced in her school, whereby pupils look at current affairs (such as sustainability) whilst still having the opportunity for prayer at the end of the session. Reference was made to the WASACRE survey on withdrawal from RE and collective worship and the very few instances of withdrawal across Caerphilly county borough. Ms Riddick suggested that these results could be skewed as parents are not always aware of the right of withdrawal.

SACRE discussed the Humanist stance on collective worship and Ms Riddick explained that Humanists prefer for children to be exposed to all religions so they can make informed choices when they grow up, and therefore Humanists do not agree with collective worship due to its limitations. However, there is an acceptance that collective worship is a mandatory requirement in schools and it is not the intention of Humanists to criticise this practice. Ms Riddick explained that Humanists on SACRE committees take a pragmatic view in that that they are there to support the provision and teaching of RE in schools.

A teacher representative asked for the Humanist position in respect of curriculum content at Key Stages 2 and 3, particularly in view of the findings of the Donaldson report and the changing landscape. Ms Riddick explained that the views of Humanists in respect of the curriculum at each Key Stage are set out on the Humanist UK website, and that a particular belief is for there to be age appropriate material for each Key Stage.

Discussion turned to the subject of Committee A Humanist representation on SACREs. Ms Riddick confirmed that Wales Humanists have a number of members in the Caerphilly county borough area and would welcome the opportunity to nominate a suitable representative to sit on Caerphilly SACRE.

Caerphilly SACRE thanked Ms Riddick for taking the time to attend the meeting and for her informative and balanced presentation. It was agreed that the Clerk to SACRE would circulate the presentation slides to Members following the meeting. SACRE felt that the presentation from Ms Riddick was particularly useful in view of the changing shape of collective worship over recent years. In turn, Ms Riddick gave her thanks to Caerphilly SACRE for inviting her to attend, and then left the meeting.

8. CURRICULUM DEVELOPMENT UPDATE

Ms Webber presented the report, which updated SACRE of the developments being made with regards to Religious Education. Members were reminded of the consultation meetings held with SACRE representatives throughout Wales to consult on draft Humanities Area of Learning and Experience (AoLE) and the proposal to produce a supporting framework for Religious Education. The draft curriculum will be published in April 2019 for public consultation, and the Humanities AoLE is currently going through the editing and translation process in preparation for the consultation. Ms Webber has acted as Regional Vice Lead of the Humanities AoLE Working Group in her role as Advisor at the EAS.

Following Caerphilly SACRE’s Autumn Term meeting, a response was made to the Welsh Government consultation on the proposed new supporting framework for Religious

Education (a copy of which was appended to the report for Members information). Ms Webber and Libby Jones (RE Advisor to Wrexham SACRE) are leading the development of the RE supporting framework, along with involvement from teachers and RE experts, with the next meeting being held week commencing 11th March 2019.

Caerphilly SACRE were advised that although RE will remain a statutory subject, Welsh Government are consulting on its intention to change legislation surrounding Religious Education and are seeking views on the right of parents to withdraw their children from Religious Education. These changes were set out in the government White Paper "Our National Mission: A Transformational Curriculum Proposals for a new legislative framework".

Ms Webber summarised the proposals, which were displayed on a screen at the meeting and had been circulated to SACRE Members in advance. She explained that all SACREs were being asked to give their views on the section of the paper which related to Religious Education (pages 29-33), and that she wished to work through each of the proposals with Caerphilly SACRE in order to formulate a response to WG ahead of the closing date of 25th March 2019.

Caerphilly SACRE considered and discussed the proposals at length and were in agreement with many of the proposals. SACRE particularly endorsed proposal 3.68 (the development of a supporting framework) and agreed that it is important that expert practitioners develop the supporting framework for Religious Education. It is hoped that this framework will assist the Caerphilly SACRE Agreed Syllabus Conference. SACRE Members appreciated the opportunity to offer feedback throughout the development of the framework.

There were a number of areas that SACRE felt were in need of further clarification. In regards to proposal 3.66 (to amend current legislation to take account of non-religious world views which are analogous to religions e.g. humanism), SACRE expressed a need to define the meaning of the term non-religious worldviews and to give examples of non-religious worldviews other than humanism. SACRE members would have liked to have seen the precise wording of the proposed legislation. In regards to proposal 3.72 (the retention of the provision included in Schedule 19 of the Schools Standards and Framework Act 1998 relating the delivery of RE at schools of a particular religious denomination), SACRE agreed with the principal of this proposal but suggested this wording be updated in order to clarify the meaning. Members expressed the importance of open-mindedness with regard to the delivery of RE and considered it vital that indoctrination or proselytization is avoided. They therefore suggested that the delivery of objective, critical and pluralistic RE take place in classrooms and that legislation is not limited to the content of the Agreed Syllabus but also takes account of delivery.

In regards to proposal 3.72 (to allow optional RE attendance in sixth form), SACRE were of the view that this will be a significant change in legislation and as such there is a need to highlight the practicalities surrounding this proposal. For example, if one learner opts to engage in statutory RE in the sixth form the school would have to fund and deliver a suitable course, which might put a strain on schools. SACRE were interested to know, if this proposal is implemented, whether a learner who opts for statutory RE should also be offered the opportunity to receive a qualification.

In relation to proposal 3.74 (the need to determine the appropriate arrangements for withdrawal from RE and the similar right to withdraw from sex education in the current system), Members were of the view that there should not be a link between RE and Sex Education in the consultation as they are separate issues.

SACRE also discussed consultation questions 11-13 (the Right to Withdraw from Religious Education and Relationships and Sexuality Education). SACRE suggested that in regards

to question 11 *“Should the right to withdraw from RE and RSE be retained?”* a dialogue surrounding the right to withdraw takes place on a national level, as WASACRE have not had time to meet to provide a national discussion as termly meetings fall outside the consultation period.

SACRE members highlighted the difficulty schools have in supervising learners who are partially withdrawn from RE, and suggest that if the legislation surrounding the right to withdraw remains there should also be legislation or guidance on managing the right to withdraw, along the lines of the WASACRE document on managing withdrawal from RE. There were questions about whether withdrawal from RE should continue, given its new placing as a Humanities AoLE discipline and parents being unable to withdraw from other subjects in the AoLE such as History or Geography. Members suggested that RE needs to be identifiable in the curriculum if the right to withdraw is retained, and also suggested that there is a need to guard against withdrawal of RE for prejudicial reasons. SACRE discussed whether parents are sufficiently aware and informed of the right to withdraw from RE. Members suggested that where high quality RE is being provided, withdrawals are not as common. It was suggested that this highlights the need for high quality Professional Learning specifically for RE. It was felt that taking away withdrawal might compromise people’s faith or belief as the vast majority of withdrawals are for reasons of conscience. It was noted that the proposals do not ask about a teacher having the right to withdraw from RE and collective worship. SACRE were of the view that this should be retained.

In regards to question 12 *“If the right to withdraw is to be retained, should it remain with the parent [or carer]?”* SACRE felt that this right should remain with the parent/carer but that the rights of the child should be respected, and their views considered.

In regards to question 13 *“If the right to withdraw is removed, what alternative, if any, should be in its place?”* SACRE suggested that a policy on the right to withdraw be developed and this should be communicated in school prospectuses. Withdrawals should be managed and regularly monitored.

Having considered and discussed the proposals at length, it was agreed that Ms Webber and the Clerk to SACRE would collate the responses arising from the discussion and circulate to SACRE Members following the meeting for their approval and inclusion of any further views. The final response would then be submitted to WG by the closing date of 25th March 2019. SACRE were also reminded that they were welcome to contact Ms Webber with any queries and submit additional individual responses to the proposals if they wished to do so.

The Chair thanked Ms Webber for taking the time to thoroughly consult with Caerphilly SACRE on the WG proposals.

9. ESTYN THEMATIC REPORT – RELIGIOUS EDUCATION AT KEY STAGE 2 AND KEY STAGE 3 – JUNE 2018

Consideration was given to the report, which outlined the recommendations contained in the Estyn Thematic Report – Religious Education at Key Stage 2 and Key Stage 3 that was published in June 2018.

The Estyn report judges standards, provision and leadership in religious education at Key Stages 2 and 3, with a number of schools across Wales visited as part of their survey. SACRE were referred to the recommendations as set out in the report and asked to consider how they might respond to Estyn’s recommendations. They were asked to consider whether any of the recommendations are already being met and how the role of SACRE can be strengthened to support religious education within the authority more effectively. SACRE were also referred to the National Advisory Council for Religious

Education (NAPfRE) response to the Estyn report as appended to the agenda papers.

Ms Webber highlighted a number of areas within the NAPfRE response. Overall, NAPfRE's view was that the report shows a fairly positive image of RE, but it questioned whether this positive image reflects a true picture across all schools in Wales, as anecdotal evidence shared by SACRES and RE professionals at NAPfRE meetings would suggest otherwise. There are concerns that in some schools across Wales, changes are already being made to the teaching of RE, driven by Head teachers and/or Humanities leaders who have no specialism in RE and have misinterpreted the proposals. The response also highlighted concerns around funding implications arising from the recommendations, as well as concerns around the practicalities around determining a list of approved places of worship for visiting schools. There were also concerns around the inclusion of citizenship-based examples with regards to examples of good practice, and also the inclusion of collective worship, which is separate and different to religious education and needs to be kept separate to avoid confusion.

SACRE discussed the report and recommendations and in response to a Member's query, Ms Webber explained that NAPfRE are currently awaiting Estyn's response to their submissions.

Caerphilly SACRE were in agreement with the matters raised by NAPfRE and noted the contents of the update.

10. **MONITORING OF RELIGIOUS EDUCATION – ANALYSIS OF GCSE AND GCE EXAMINATION RESULTS 2018**

Consideration was given to the report, which detailed the GCSE and GCE 'A' Level Religious Education examination results for Caerphilly pupils in 2018, as part of SACRE's role in the monitoring of Religious Education.

SACRE were referred to the analysis of results as set out in the report, with it noted that there is a noticeable drop in results across a number of grade bandings at both GCSE and GCE 'A' Level when compared to both the 2017 results for Caerphilly schools and based on a three year trend (2015-2018).

Entries for **GCSE Full Course Religious Studies** have increased by 8.4% since 2015. A* - A grades (16.2% in 2018) have decreased by 13.1% since 2015 and A* - C grades (58.2% in 2018) have decreased by 13.2% since 2015. Both results are below regional and national levels for 2018. A* - G grades (95.8% in 2018) have decreased by 2.6% since 2015 but are above the regional level for 2018 (95.1%), although below the national level of 97.4%

Entries for **GCSE Short Course Religious Studies** have decreased by 25.3% since 2015. A* - A grades (1.4% in 2018) have decreased by 17.1% since 2015 and A* - C grades (30.5% in 2018) have decreased by 30.4% since 2015. A* - G grades (80.9% in 2018) have decreased from the 2015 level of 91.5%. All results mirror the declining picture regionally and nationally.

Entries for **A Level Religious Studies** have decreased by 4.6% since 2015. A* - A grades (13.7% in 2018) have increased by 1.6% since 2015 and A* - C grades (64.7% in 2018) have decreased by 8% since 2015. Both results are below regional and national levels for 2018. A* - E grades (100% in 2018) remain stable and are above the regional and national level.

Entries for AS Level Religious Studies have increased by 7.4% since 2015. A grades (8.3% in 2018) increased by 3.8% since 2015 and A - C grades (12.5% in 2018) have

decreased by 23.9% since 2015. This mirrors the declining picture regionally and nationally. A - E grades (66.7% in 2018) have decreased by 6% since 2015 and are below regional and national levels, which show an improving picture.

Ms Webber expressed a need to establish the reasons for the decline in examination results across a number of the grade bandings. It was noted that the cohort has increased significantly across GCSE Full Course and AS Level. Ms Webber explained that many schools are putting in for Full Course rather than Short Course, and that the significant drop in Short Course results is reflective of the regional and national picture. SACRE members were pleased however to see that there is an increase in the number of A* grades being achieved at A Level and A grades being achieved at AS Level.

Having fully considered and discussed the report, SACRE noted the analysis of examination results in Religious Studies for 2018 and also noted that the usual letter would be circulated to all secondary schools on behalf of SACRE to inform them of the analysis of results.

11. MONITORING PROVISION AND STANDARDS – CAERPHILLY SCHOOL INSPECTION REPORTS (AUTUMN 2018)

The report outlined the main RE findings derived from the Estyn inspection of six Caerphilly schools between October 2018 and November 2018. The analysis focused on information in relation to spiritual development, collective worship and any comments made in regards to religious education in the inspection reports of the schools inspected during Autumn Term 2018.

It was noted that all the schools inspected met statutory requirements in relation to collective worship. There was reference to the quality of collective worship in two inspection reports and good features were highlighted. Estyn made a recommendation with regards to Religious Education in one primary school, stating that teacher planning does not meet the requirements for teaching religious education well enough.

SACRE discussed what action could be taken to support the school for which an Estyn recommendation had been made, and agreed for Ms Webber to contact the school to determine if they need any support in this regard. Ms Webber also confirmed that she was happy to arrange to visit any schools where assistance may be required.

Having considered and discussed the report, SACRE noted the update in respect of Estyn inspection reports for the Autumn Term 2018.

12. THE EFFECTIVENESS OF SACRE

The report asked Caerphilly SACRE to consider ways in which they can develop the effectiveness of its role and its engagement with Caerphilly schools.

Members were reminded of the discussions at their Autumn Term meeting which centred around the co-option of a young person onto SACRE in order to enable learners to have a voice on issues of Religious Education and Collective Worship. At that meeting, SACRE also discussed the possibility of establishing a 'Youth/Junior SACRE' for the Local Authority.

Mrs Susan Evans provided an update in respect of the Junior SACRE and explained that the Education team were looking to host meetings in schools, which would help to minimise any safeguarding logistics that need to be considered. It would be intended for the Junior SACRE to link in to the co-opted youth representative to report any issues to the main

SACRE committee.

Ms Webber explained that she had recently attended a workshop on Effective SACREs at the 20:20 RE Conference which had been held in Crewe. Ms. Webber tabled resource cards produced by RE Matters which were provided at the workshop. The cards contained many photographs taken by young people from Newham Youth SACRE as part of a photography project to show RE in a positive light. Ms Webber also referred to the other resources set out in the report for improving the Effectiveness of SACRE, which included details of the Religious Education Quality Mark (REQM) which is a nationally recognised award celebrating high quality Religious Education in Wales and England. Ms Webber shared with SACRE members how to apply for this award.

SACRE voiced their support for the Junior SACRE approach as they were of the view that this would improve links and connectivity to local schools, and welcomed the idea of having youth representation on SACRE to act as a conduit to a Junior SACRE. They also supported the idea of holding informal workshop-style meetings with pupils in local schools to discuss RE matters. However, they expressed concerns that expecting a young person to attend SACRE meetings would place an unrealistic burden on the child, given the length of these meetings and the level of discussions taking place. Ms Webber explained that it was intended to co-opt a 6th form representative onto SACRE (who would be experienced in attending structured meetings and contributing to debate) and that Junior SACREs would be held separately to that of the main SACRE committee.

Having discussed the report, SACRE noted the details of the update.

13. SACRE NEWS BULLETIN

Ms Webber provided a verbal update on this item, which is intended to be a termly news bulletin to schools to promote the work of SACRE and highlight any potential resources or training opportunities relating to Religious Education. It was noted that this continues to be a work in progress.

14. CORRESPONDENCE UPDATE

Members were updated on items of correspondence circulated on behalf of SACRE. This included a letter to all schools detailing the resources available to mark Holocaust Memorial Day 2019, circulation of SACRE's Annual Report for 2017-18, information on the Farmington Scholarships for 2019-2020, information on the White Paper on Curriculum and Assessment that had been circulated to all SACRE Members, and details of nominations to the WASACRE Executive Committee for 2019.

SACRE noted the details of the correspondence update.

15. SCHEDULE OF MEETINGS 2019

SACRE noted the details of the Summer and Autumn Term meetings that had been arranged as follows:-

20th May 2019 (2.00pm) – Newbridge School, Bridge Street, Newbridge;

23rd October 2019 (2.00pm) – Penallta House Council Offices, Ystrad Mynach.

16. FEEDBACK FROM THE WASACRE MEETING IN LLANTWIT MAJOR ON 20TH NOVEMBER 2018

SACRE were updated on the discussions and discussions and deliberations of WASACRE at its meeting in Llantwit Major on 20th November 2018. The meeting included a presentation from Dr Kevin Palmer (Deputy Director of Pedagogy, Leadership and Professional Learning Division at Welsh Government) which identified a need for professional learning training. A significant topic of discussion at the WASACRE meeting was the issue of professional support for SACREs across Wales. It was noted that across SACREs in Wales, there are only two dedicated RE specialists (Paula Webber and Libby Jones), and many SACREs are without support, have non-specialist support or are using full-time teachers to support the work of the committee. In addition, a number of SACREs (and subsequently WASACRE) have also lost their RE specialists over recent months. Caerphilly SACRE discussed the situation and observed that they are fortunate to be in a better position specialist-wise than many of their SACRE counterparts.

SACRE noted the contents of the WASACRE minutes as contained in the meeting papers, and they were also advised of the date of the next WASACRE meeting in Cardiff (26th March 2019). Mrs Enfys Hawthorne confirmed that she would attend if required and it was confirmed that the Clerk to SACRE would email all SACRE Members to seek further nominations for attendance. Interested Members will be contacted with the agenda papers nearer to the meeting date and the Clerk to SACRE will inform WASACRE of the attendees. It was noted that the summer meeting of WASACRE would be held on 28th June 2019 in Conwy.

17. EXECUTIVE VOTING 2019 – NOMINATIONS TO THE WASACRE EXECUTIVE COMMITTEE

SACRE were informed of the correspondence received from WASACRE in relation to nominations for new Members to the WASACRE Executive Committee. It was noted that there were four places available in total as the position of Vice-Chair has also become vacant. Ms Webber highlighted the recent loss of a number of experienced Members from the WASACRE Executive Committee and encouraged all Caerphilly SACRE Members to consider putting themselves forward for nomination. They were also advised that they could nominate someone from another SACRE for the Executive and Vice-Chair positions if they so wished.

No nominations were received at the meeting. It was agreed that the Clerk to SACRE would recirculate nomination details to all Members via email and forward any subsequent nominations received to WASACRE by the closing date of 12th April 2019.

The Chair thanked Members for their attendance and contributions and the meeting closed at 4.30 p.m.

Approved as a correct record and subject to any amendments or corrections agreed and recorded in the minutes of the meeting held on 20th May 2019, they were signed by the Chair.

CHAIR